

► Technology

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page 8

► Features

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page 10

► Sports

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page 16

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Palo Alto Senior High School

the Amanian

The largest circulation of any high school newspaper in the Bay Area

Vol. LXXVII No. 1

Monday, October 2, 2000

—SPIRIT WEEK 2000

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BY LISA GAVAN
Assistant Editor

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The commission has added two new games this year's Spirit Week agenda. The Bucket Pals will involve four girls and four boys from

each class. The object of the game is to put a certain amount of water in an empty container by passing the water in a hole-filled bucket over their heads from the back of the line to the front. The second game is the Candy Corn Pass in which eight students from each class will stand in a line and attempt to pass a candy corn down the line using candy canes in their mouths as passing devices.

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The seniors are taking on a major task this year and are hoping to continue the senior class tradition of winning Spirit Week.

"For the first time, the class of '01 is going to put the attack down," senior class president Catherine Woods said. "We've been losing four years for this and think our class has finally accumulated enough spirit to win."

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"The rules are very reasonable because they reinforce respect for each other," Bakken said.

New faces in faculty and administration

► New Principal Fred Dreier will not instate major changes

► 19 teachers, administrators start their first year on staff

BY DAVID REIK

Editor-in-Chief

During lunch, Palo Alto High School's most influential newspaper can be seen milling around the student center, awaiting instruction from the campus supervisors and surveying the quad. With the air of a politician he strides over to the benches by the art department and introduces himself to the readers, smiling and shaking hands. He is the new principal.

Dr. Fred Dreier greets new students and returning seniors alike, with the same receptivity and hospitality as the incoming freshmen. He wants to be accepted at Paly, even popular, and he tries to be at ease among the students and faculty.

"You will see me in the classroom and on the lawn, I'm a very hands-on, accessible person," he tells students.

Incoming students can have a difficult time adjusting to Paly's complex social scene and rigorous work load. Will Dreier suffer through the same troubles? Not at all, according to him. Coming from an entirely different background than the average freshman or transfer student, he believes he will soon be a well-liked figure on campus.

Dreier is a native Northern Californian, born in a small town near Redding, California. After receiving two masters from California State University at Chico, he finished his Ph.D. in anthropology at Washington University. He refused several offers to teach anthropology at colleges in favor of instructing at the high school level.

He has spent nearly all his professional life teaching social studies at Shasta High School and night classes in anthropology at Fort Hall College near Redding. But after almost thirty years in the classroom, Dreier took administrative office as Fort Hall's vice principal last year, a transition he said was difficult. Now, Dreier begins another adjustment, this time adapting to the workings of the Palo Alto environment.

Dreier spoke to The Campanile a few weeks after school began. Dreier seemed confident about his plans as principal and optimistic about Paly's future prospects. Following are some excerpts from that interview.

The Campanile: What are your initial impressions of Palo Alto and Stanford University in relation to education?

Dreier: What I find is really great about this school is the long-standing relationship with the Stanford community. If you take a look at the history of Paly and its relationship to Stanford—the reason that Palo Alto High School was even founded was to be a stepping stone for Stanford students—they have been partners. And they

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New math teachers include Judy Choy, Mickey Valletta, Donna Chute, Charlotte Coulson and Steve Kryger. Blaise Nilsson, Karin Kuhl, Paul Kandel and Karen Louzada joined the English department. In the foreign language department, Marcel Lonier was hired to teach French. The visual and performing arts department added Larry Nacheil, Allan Rockwell and Jeff Walker. David Duran is a new physical education and Living Skills teacher. Special Education hired Kristin Beckmann, Mary McGinnis and Liz Mueller. Many departments have employed new aides and interns.

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"We totally lucked out this year," Antink said. "Everyone we hired is solid at math. Nobody is on the edge." Antink said new home Mickey Valletta was one about the long commute to Paly from her home in Monterey. But the probability high cost of housing in Palo Alto did not seem to be dissuading candidates from teaching here.

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—Suzanne Antink, Math Instructional Supervisor

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New Staff continued on back page

INDEX

Stellar Zellweger leads a race at the hillarious comedy <i>Nurse Betty</i> .	page 10
Entertainment.....	11-13
Features.....	3-10
Fairfax.....	3-5
People.....	6-7
Reviews.....	14-15
Sports.....	16-17
Technology.....	8

Paly begins Phase Two of Building for Excellence

BY MARY LEVY
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The math building has been vacated and closed off to begin construction as part of Phase Two of the renovation project at Palo Alto High School.

The design was currently under review and construction will begin once the board of education sends the contract to a construction company. The original plan was to move the walls in the math building so that space would be used more efficiently. Financial constraints have limited the renovation to refurbishing, meeting codebooks and fire standards, upgrading the power and upgrading the fire alarm and bell systems. The project will also focus on adding new roofing, installing a new air conditioning system, putting new carpeting, installing new energy effi-

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The cost of Phase Two will include renovation of the 300 building, Lecture Center L, and the student center. The tentative plan for Phase Three includes taking down the courtyard shed and occupying part of the amphitheater space to build a new science building. However, the project is \$18 million over budget with the arch will be redone and replaced with an amphitheater, Johnson said. The library will be renovated in 1971 and can be more convenient for students, and adding new study nooks is being considered. The specialized rooms of the 100 building will be renovated and the 900 building will get new roofing, painting, windows and doors.

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INDEX

Stellar Zellweger leads a race at the hillarious comedy 10	
Entertainment.....	11-13
Features.....	3-10
Fairfax.....	3-5
People.....	6-7
Reviews.....	14-15
Sports.....	16-17
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Construction workers renovate Escondido Elementary School to upgrade safety systems.

NEWS BRIEFS

Construction to close off math building lockers in December

The 427 students on campus with lockers around the 700 building will have to find a new place to put their books by the end of the first semester.

The remodeling of the 700 building could begin as early as December, said Assistant Principal David Johnson. Because the 700 building will be finished, the lockers will be inaccessible to the students.

As of now, the only alternative for students using the 427 lockers is to move to the few unoccupied lockers on campus.

"No one is going to want to move into those lockers," said Mike Maurer, Baskin's dad. "People don't want the bottom lockers because they have to bend over."

The lockers are a high priority for Johnson. A possible solution is to install a rack to hold the new lockers by the end of the first semester.

"Can't we get their lockers first," Johnson said. "Then Paly will be able to start putting in all new lockers."

Johnson was one of the planners to move the lockers from the 700 building at orientation, however there are still many students who do not know that they will soon have to find a new locker location. Students will be notified in the coming months, Johnson said.

—K. Gerken

Paly Alto District leads in *Offspring Magazine* ranking

The Palo Alto Unified School District ranked first in education compared to seven other California districts similar in size, according to a ranking done by *School Match* through *Offspring Magazine*, a parenting magazine.

The study divided the U.S. into seven geographic regions: New England, Mid-Atlantic, South, Great Lakes, Southwest, Plains and Pacific West. The rankings were then divided according to living costs (mean income and property value) at district, academic performance and academic spending per student.

Compared with Beverly Hills, the Palms, Evergreen, Peninsula, Piedmont, Beverly Hills, Carmel, Laguna Beach and Modesto districts, Paly Alto has the highest enrollment (947) and is in the top one percent of the country in academic performance and living costs. Paly Alto was also in the 90th percentile of expenditures per student, which was the second highest in the Pacific West, next to Beverly Hills.

—P. Karlin

Dark comedy *Wormwood* opens 2000-01 theater season

The 2000-01 season of the Palo Alto High School Theater Society's productions will commence with the opening of *Wormwood* on October 19. The one-act play was written by Annie Gray and will be directed by senior Nick Karlin.

"*Wormwood* is a dark comedy about power, love and the destructive nature of sin," said Karlin, who will act in the play alongside sophomore Jay Lee and juniors Sarah Pahlman and Jonna Steiner. Senior Sarah Alexander will be the stage manager for the play.

Wormwood will be the beginning of a year highlighted by the upcoming production of William Shakespeare's *The Tempest*.

Theater season will conclude with *The Inheritors* at the Haymarket Theater from October 19-21. Admission is free, with a requested donation of \$5 each from those in attendance.

—M. Berkowitz

Paly Robotics takes first place at annual Sand Hill Challenge

Palo Alto High School's entry won first place in the 2000 Sand Hill Challenge, an annual robot derby attracting both high school and adult teams, on September 29.

Pushing the cart in the race were seniors Tyler Bertain and Tim Wan and driving the cart was senior Lou Henke. Paly led in the separate high school division of the event in which both Palo Alto high schools participated. The race was a 650-meter downhill course. Just as well as several other technology companies sponsored the race.

—L. Geyman

New freshmen class officers elected to Student Council

Results of the freshman class election held during advisory on September 6 were announced the next day. Savannah Hayes, who was ASB President at Jordan last year, is the freshman class president. Class representatives are Jesse Boudry, Emily Henderson, Amy Livingston, Jordan Lovell, Max Potts and Heather Richards. Nathan DeBartoli will be the class representative to the Site Council.

—A. Ruff

UPCOMING EVENTS

► **Spirit Week** October 2-6
Share your school spirit by dressing up and earning points starting Tuesday at the lunch-time rally in the amphitheater.

► **Homecoming** October 6
Come hear the Spirit Week results at the Homecoming Dance at 8 p.m. in the Boys' Gym.

► **College Fair** October 16
Come visit the College Fair at Gunn and plan your post-Paly future.

► **Fall Production** October 19-21
Enjoy the mainstage play *Wormwood* in the Haymarket Theater at 7 p.m.

► **Fall Concert** October 26
Come listen to the Paly choir at their first concert of the year.

Dreler

continued from front page
continue to be partners, in terms of lend and money that is available.

However, there is a community here that understands by virtue of the relationship between Paly and Stanford. We have a lot of educated people in this community that can be of much help in getting a good education. When you have that kind of support, the children that grow up in those types of families understand that they are expected to do well.

C: Do you see any weaknesses in the community here?
D: Actually, no, just the opposite. There is a tremendous amount of support, not even for kids that are academically challenged. We have a lot of kids who are achievers and struggling. That's different from what I'm used to, because I'm used to seeing some parents supporting the schools and education. Here, almost everyone does, not just, say 30 percent of the parents, but everyone is consistently volunteering in every part of the system.

C: There must be some catch, then, as to why it's so different?
D: There is a cultural difference, and there is a different way of life. As an anthropologist, I think I am equipped to move from one culture to the next and to try to explain it. What I really do see is a difference in the kids. They have the same needs as all kids. We do have more parental support here. The educational system is a little different, here we have more money going into the classroom per student. That beyond that, when you look at human needs and human potential, it's the same everywhere.

Still, the level of which teachers reach students is really different. I've walked into classrooms, most recently U.S. History, and seen teachers who are really committed to their students. Almost all the students are committed to learning.

Tenagers, of course, are not the same values that they've had before. Styles and fads change, but I've lived through that for 30 years. There is a difference in terms of the amount of traffic here.

C: What will be your biggest challenge as this superintendent?
D: One of the things I really enjoy is to see you place to go to work every day?
D: Just understanding how things are done here. It really isn't "him or her" directed, but it really is a team change. There is nothing that needs to be changed tomorrow. Beyond

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that, I'll have to balance all the work that goes with being a principal with the time that I feel is necessary for getting into the classrooms, being visible out on campus, going to athletic, drama and music events. That'll be a strong, very important, part of my job as well. They tend to take care of the paper work, money to send in all the reports on time, but at the same time fail to reach students.

C: Add to maintenance of the current system, do you have any long-term goals for the district as a whole, or anything of that nature?
D: We've always committed to keeping class size down. The district is also committed to that. You never know, three to five years down the road, we'll have to look at that, but, though, I see we will fight for that.

The thing that I want to put in motion this year is an assessment program that will evaluate the progress that we have. It will determine what we are producing and how we would reward it. I think that's important.

We're going to look towards expanding the career center, beyond the current core values and our core purpose of the classrooms as roadmaps to where we want to be headed. But we really don't have a target, and I think that is important.

Beyond that, I'll list the cards play out, and watch what happens.

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—Principal Fred Dreler

C: Can you elaborate on what a "target" for a high school might be?
D: For example, for the past four years the technology integration at this school has been excellent. I would like to look at that trend, in what has it taken us to this point, where and what are the good things that have come out of this, and I think that we would like to be five years down the road? That's our target.

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Now staff

Common reasons to choose to work at Paly concern its environment and reputation. "I chose Paly because of the spirit here," said a new English teacher Bill Peterson. "I like the atmosphere, where you can see the English class last year, the discussion was quick, and the kids had interesting things to say."

From her visit to Paly, Nilsson concluded that students understood that they had a responsibility in the classroom, supporting references she had heard from new faculty teachers regarding the school's good reputation.

View the motto teacher Judy Choy also chose Paly over other schools after visiting the campus.

"Paly had a very healthy feeling," Choy said. "I liked the campus, the teachers were friendly, and I had heard a lot of good things about it. Paly's teacher and administrative support and respect for me as an English teacher Paul Kandell the most that he. He has also found the student body to be exceptional.

"The students keep me honest," Kandell said. "I have to work to keep ahead of them which is a healthy thing."

Even with all the new additions to Paly staff, many are still unknown to returning students. "Everyone notices the hoodie new freshmen, and people talk about the new principal, but I really haven't heard anyone say much about the rest of the new staff," said junior Rachel Niedeman, this year's student body vice-president.

To combat the lack of visibility of new faculty to students, Walker said he tries to visit classrooms and talk to students as much as possible, despite his substantial amount of office work. "I've always liked working with young people," he said.

This year's Paly's distinction was attracted new staff from various backgrounds. Before setting off in the Bay Area and coming to Paly, Walker lived in a succession of diverse locations, including Germany and Oregon, where he worked as an athletic director and an academic counselor for Oregon State University. New English teacher Karin Kolb previously worked at a law firm for ten years to pay college. Nilsson formerly backpacked in Asia, taught English in Hong Kong, and taught at a New York City high school and a Portland Valley middle school.

"People all over the nation know about Paly," Walker said. "It is a privilege and an honor to work here."

Renovation

continued from front page
looked like nobody cared. We didn't pass the bond measure to do flashy new exciting facilities. We want to create a well-functioning school environment that creates a climate of respect for the students, teachers and staff," Phillips said.

The district's planning to have funding to replace the furniture in the classrooms and buy new desks. "One of the big issues is that it had been a while since we had had a plan we thought was good, but when the time came to build, we realized we needed a lot more plans because the building requirements have changed," Johnson said.

There has been a shortage of workers due to construction boom in the valley which has slowed down the progress of the renovation.



New Staff/Clayton

Principal Fred Dreler enters the new school year with an optimistic outlook and will focus on interacting closely with its students.

C: So, essentially, does this mean a goal of "technological literacy" for all students, or are you emphasizing academics?
D: We are moving in that direction. And also for the staff. We want to look at competency among staff and students. I do not know if we will get to the point where we have a rubric for establishing a new graduation requirement.

But I'm thinking more of a generic vision, that includes all of the programs. That way we'll have something to shoot at, and we won't get caught up in the decisions of the moment and forget about the future.

The district is also looking at their five year strategic plans for 2000. What we will do is essentially the same thing.

C: There has been a lot of discussion about the district's ability to hire new teachers to the area. Do you expect the school to have trouble attracting outstanding teachers in the near future?
D: There are two things that make this really difficult. In the short term, there is a major teacher shortage. The body-borders are cutting out of teaching and we have not prepared ourselves for this. So all the districts are struggling just to get teachers with credentials.

The second thing is the cost of living, which is extremely high. And teachers, who start out at \$35,000 to \$38,000, mean that poverty. There will not be the pool of teachers that we are used to. Then I think the cost of living will diminish over time and the draw of Paly's good reputation will help us along.

C: Are there any other remarks you would like to make to the Paly community?
D: I'm really excited about being here. This is a great high school and it is a great opportunity for me. And I hope that I can do the students and the teachers justice. I hope that everyone will realize what kind of a person I really am. I do not want to be viewed as the principal who is isolated and not connected to what's going on out there on campus. I want students to be comfortable with me, as a person.

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CLUB DAY 2000

Clubs crowd the Quad



Chris Bebek/The Compton



Chris Bebek/The Compton

BY JOHN MYERS
Pamela Fisher

This year's Club Day showcased 48 clubs, including 18 new clubs, during an extended lunch break on September 15 on the Quad at Palo Alto High School.

An eclectic collection of clubs such as Rock Climbing, Young Republicans and Free Tibet reflected the wide range of Paly student interests. The Rock Climbing Club is not open to novice climbers because it is not able to legally teach new members how to climb. The Surfing Club, however, can instruct its members in surfing, boogie boarding and windsurfing. Surfing Club also helps clean and restore the habitat in areas that people use to surf.

A number of political clubs were created this year, including the Althea Club, which studies Israeli politics and Jewish culture. The Free Tibet Club seeks the liberation of Tibet from the Chinese government. The club engages in fundraising and letter

writing in support of the Dalai Lama, Tibet's spiritual leader who lives in exile. The Young Republicans Club will debate on the presidential race and take trips related to Republican politics.

An eclectic collection of clubs such as Surfing, Rock Climbing, Young Republicans and Free Tibet reflected the wide range of student interests.

Students Against Drunk Driving (SADD) is a new community service club that will raise money for the national organization of the same name. It will also help increase the awareness of drunk driving in the high school student community. Audiphiles Anonymous, the Jazz Club and Funk Studies all listen to music. Jazz Club and Funk Studies

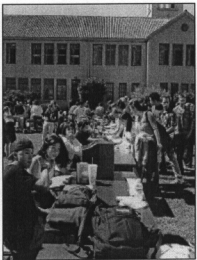
compete with each other in the composition of original music.

"Paly is like a giant octopus," said Funk Studies co-President Ashok Sadroinski, a senior. "[Funk Studies] soars through its tentacles as mutual goodness to inform people on what good music is."

"As Frank Zappa said, 'Sometimes you can't write a chord as expressive as you want it to be, so you have to substitute a giraffe filled with cream cheese.' We are seeking to prove him wrong," Sadroinski said.

Returning clubs are sticking to old strategies for recruiting members. "We've pretty much broken even on the number of members compared to last year," said Robotics Club president Chris Kirkwood, a senior.

Although Club Day had a relatively large turnout, some students did not participate. "There's too many people [at Club Day]," junior Nick Chang said. "I play a sport and so I don't have time. They don't have any clubs that interest me."



Liana Bebek/The Compton



Liana Bebek/The Compton

JCC move to 25 Churchill doubtful

Board of education chooses Terman as top location for new middle school; JCC still looking for site

BY LIZZY MARLES
Editor-in-Chief

A committee with members from The City of Palo Alto, the Albert L. Schulz Jewish Community Center, Stanford and the Palo Alto Unified School District is now investigating and evaluating possible sites for the JCC.

The school district wants to open a third middle school at the Terman site, the current location of the JCC, because of overcrowding in the other two junior highs. The JCC then would need to find a new place for its center.

The Redwood site on the corner of Araratador Road and Foothill Expressway, the Palo Alto Elks Lodge and the old Ventures school site are being seriously considered as new locations for the JCC.

Three other sites have been mentioned but are not being seriously considered. These sites are the location of a land swap between the JCC and 25 Churchill in an unwanted option. JCC Executive Director Sandy Blodoff confirmed that the current location of the school district offices at 25 Churchill is "under no discussion at this point" as a possible site for the JCC.

The Palo Alto Board of Education identified the Terman site as its first choice for a third middle school. However, it said that it would not use

eminent domain to evict the JCC at its meeting on September 12.

The day before the board's meeting, the City Council met on the same issue. Over 500 people, mostly supporters of the JCC packed the Council chambers to capacity, and the city had to turn people away before the meeting began. Numerous protesters praised the JCC and its services during the open forum.

Due to soaring enrollment, the Palo Alto Unified School District decided in March 1999 that it needed a third middle school to accommodate the growth. The school board discussed two possible sites: the Terman site on Araratador Road and the Deer Creek site. The latter is outside the urban growth boundary and was consequently eliminated as a possibility.

If the district decided to use eminent domain the fiscal impact would be high. Reacquiring the Terman site would cost roughly \$25 million, about \$5 million per acre, just for the land. The district would also have to pay for migrations and improvements.

The JCC, a nonsectarian organization serving southwestern Palo Alto, has expressed a willingness to move but views eminent domain as a threat to its survival. The center's administrators said they want to participate in good-faith negotiations with the city, the district, the school board and Stanford.

"We're receptive to look at any site that fits our program and space needs and won't result in the interruption of services," Blodoff said.



Barak Joff/The Compton

Preschoolers work at the JCC, which may have to move from its current site at Terman.

A community group, Save Our School and Community Assets (SOSCA), voiced its support of using eminent domain to obtain the Terman site and keeping the 25 Churchill and Paly land for district use. SOSCA does not want to give up any current district land to house the JCC. Still, SOSCA said it believes the JCC is a valuable resource for the Palo Alto community.

What is eminent domain?

Eminent domain is the power of the government to take private property for a public purpose, even if the property owner objects, as long as the owner is compensated at market value.

State education board approves exit exams

BY LAURA OPPENHEIMER
Features Editor

The State Board of Education voted unanimously on September 7 to require high school students to pass California's first high school exit exam. The vote came after an advisory committee headed by former Palo Alto superintendent Jim Brown recommended that the exit exam be instituted.

The exam will be a graduation requirement and will test students' proficiency in tenth grade vocabulary, literature, writing and Algebra 1.

The first class required to pass the exam will be the class of 2004, that year's freshmen. Students will be given the opportunity to take the test any time during their four years in high school. The first test should be available by May of next year.

The Palo Alto based American Institute for Research (AIR) will develop the high school exit exam in the coming months. AIR is primarily known for their work on the National Assessment of Education Progress, a test taken by students nationwide.

There are specialized graduation tests given to students at Paly already such as the EIB test taken by all sophomores, a minimum competency test in math and a social studies test in World History. But the new test will be the first comprehensive test, covering both math and language.

News of the board's vote raised concerns about the ability of special education students to pass the test and graduate. Several proposals for solutions to this problem have been put forth, including changing the passing score range. However, state officials have stated that special education students will be held to the same standard as everyone else. Another possible solution involves extending the testing time limit for disadvantaged.

Critics of the new exam have also expressed concern as to how minority students, who have performed consistently lower on the SAT and STAR tests, will fare.

"I think it is pretty unfair because a lot of people don't test well," freshman Margy Bell said.

Lawsuits to prevent the administration of exit exams have already been filed in Florida and Texas. In both cases the exit exams were upheld.

A federal court decision set guidelines for exit exams: students must be informed of the test, the requirements for passing the test and the penalties for failing. Also, the exam must measure the material actually being taught in school, and the test must not intentionally discriminate against any specific group of people.

Despite vocal opposition from several groups, the class of 2004 will most likely face the exit exams as a graduation requirement unless a court rules against the tests.

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FOR

The Campanile welcomes Dr. Dreier

Palo Alto High School's new principal should continue to display high visibility on campus while involving the students in the decision-making process in order to maintain and improve the superb Paly community

The Campanile warmly welcomes Palo Alto High School's new principal, Dr. Dreier, in the following interview. An accompanying insert appears on the front page.

On behalf of the student body, The Campanile suggests the following innovations to improve the quality of education here at Paly.

Your most important task is maintaining and improving the quality of education provided at Paly. To accomplish this, you might want to offer teachers incentives to improve their teaching as well as provide for greater teacher accountability. The current system does not provide enough serious assessment of the teachers' performance. Implementing universal, mandatory teacher evaluations would allow the school to compare the effectiveness of various teachers and to reward those who are achieving the best results. While students' opinions can not be relied upon to provide an ob-

jective assessment, they should be a contributing factor to consider in the final evaluation.

It is important to note, however, that most aspects of Paly should not be changed. As a whole, Paly is running very smoothly, and most institutions, programs and policies, such as the teacher advisory program, should not be altered. You should take a lot of time to inform yourself fully before making any adjustments or modifications to the way the school runs.

Another important aspect of your job will be to open and maintain the lines of communication between the school administration and the students. To implement this, you might want to encourage the creation of new student organizations and help maintain and improve the existing student organizations.

Since the beginning of the year, your high visibility on campus and your efforts to reach out to students have been noticed and are greatly

appreciated. You should continue your efforts to reach out to your presence felt around the Paly campus.

In making decisions that impact students, it is also important to you include the student body in the decision-making process whenever possible. Past administrations have made policy changes which have alienated the students and negatively impacted school spirit and the atmosphere of the entire school; you need to set a different precedent.

Finally, you must take full advantage of Paly's unique location in a variety of ways. Being business leaders and community members into the school on a regular basis and work to develop an organic development process that will help finance and support programs here at Paly.



Editorial The opinion of The Campanile

Students evicted unfairly from lockers due to renovation

Because the administration informed the student body too late about the closing of the 700 building due to renovation, it is the school's responsibility to install new lockers for those who will be forced out of their lockers



By KATIE GERLMAN
Ad Manager

A problem will arise when the reconstruction of the math building beyond 427 lockers becomes unworkable. One final equitable solution to this problem is to force kids into the remaining 12 lockers around the school. The other option is to install new lockers, clearly the only logical solution.

If new lockers are provided, many of the 427 students will be without a place for their books. Because not all of the students were told at the start of the school year that the lockers around the 700 building will be closed for renovation, some compensation should be given to these students preferably in the form of new lockers. It is the duty of the administration to provide a place to store the numerous heavy textbooks which students are required to bring to class daily. When pre-time arrived, the school district had still not resolved this perplexing matter.

The only solution to this problem is to phase in some of the promised new lockers. The problem with this option is that Gunn High School does not have all of its new lockers either, so it would be unfair for Paly to receive its new lockers before Gunn gets theirs. While Gunn is getting lockers for the first time, Paly would simply be replacing existing lockers.

It is important for a solution to this problem to be reached soon, many students are worried that they if they don't choose a new locker from the remaining ones on campus, they will be evicted from their lockers and won't be able to find a new one.

Some students are concerned about the way the problem was handled. The freshmen were informed at orientation that they should not choose a locker in the vicinity of the 700 building, because they would have to move out by the end of the first semester. This gave the freshmen an unfair advantage and succeeded only in forcing the problem upon the upperclassmen. The fact that only one quarter of the students were formally notified of the loss of the lockers is ridiculous.

"It felt like we were being tricked," senior Maun Bakaakaa said. "I found out about the locker crisis the second week of school, and by that time I had already chosen my locker by the 700 building."

It is unfair for the school to simply not provide lockers for 427 students. The only possible solutions are to either relocate the lockers from the 700 building to another place on campus, or to install some of the new lockers when the ones around the 700 building are removed. The district needs to work out a fair solution to the problem, but leaving some students without lockers is simply not acceptable.

The Campanile

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LETTERS TO THE EDITORS

Administration underestimates the role of sex at parties
Editors—

While filling out my registration forms for school last week, I noticed in the mess of papers one notifying parents of the presence of alcohol at parties. I am a senior and I drink and use alcohol. School has started, and with all the worries of my parents and my friend's parents about what we are doing in our free time. As it is widely believed (and exaggerated), the average teenager spends so much of their money on eating, using drugs, and trying to get into a party and sit around with my and my friend's parents when they are not doing in our free time. As it is well known that there are adults supervised drug and alcohol inspectors. While this is a good attempt at trying to quell the problems of teen drinking and drug use (I know I am just trying to go to a party and sit around with my and my friend's parents and play video) I think that the way the school district has included anything about sex. Apparently, all the school as spelled out as forbidden at these "sex dips" is a drug and alcohol use.

Am I to believe that the Palo Alto Unified School District is not only conducting but endorsing a gender/sexuality org? That is

really the only thing I can imagine doing at a party besides drinking or using drugs. Are we to understand that I am perfectly alright to have premisses with several people at the same time as long as we are not using drugs or alcohol?

That's a fair trade off for me. Someone please let me know when the first of these things get started. Thank you, Don Phillips.

—Aaron Cohen, junior

T&C guards security guards misuse their power during lunch
Editors—

Every day many kids from Paly travel across the street to Town and Country (T&C). We give the restaurants a majority of their business, and 90 percent of the students report T&C. But how are we supposed to enjoy lunch with the said security guards? On many occasions we have been asked to do ridiculous things for no particular reason.

During one instance I was enjoying my lunch in products when one of the security guards walked up to me and told me I had to sit down while I ate. I'm still incredibly confused as to why I was asked like my mother: I can eat my lunch on my own thank you very much. Another incident was when my friend and I were instructed to pick up trash that we had not littered!

We are not custodians or five-year-olds. Why can't the security guards respect us?

—Lela Khavoori, Allison Lee

Too many clubs hold their meetings on Mondays, Thursdays

As more and more clubs begin holding meetings it is becoming increasingly overwhelming. In fact the majority of the club meetings are being held on Mondays and Thursdays at lunch. How is one supposed to attend three meetings in the same lunch hour? I would greatly prefer a list of all who are in more than one club all of who are club presidents and how they are all doing so. We have been acknowledged that there are five days in a school week, not two.

—Cassie J. Chelek, Freshman

Library fire exit should be turned into a regular exit
Editors—

The fire exit in the library is completely pointless. It would be more useful as a regular door, and it would still serve as a fire exit. aren't we all? I don't forget that we have a fire exit in the library. Let's please the call to open up this door and improve the flow traffic out of school's library.

—Vanessa Reid, senior



Now that I'm a senior, a whole exciting array of new things are popping into my head. People suddenly seem so stupid to me. I mean, all I've retorted one or two of the other 1500 running around about the mocks here?

Example: Why does every freshman girl have something on that's either pink or leopard print? Or both? Or, why does every damn senior girl have a dark denim jacket? All of these are things that you sleep-like members of society whom I despise. Inevitably, some of them are my friends. Just why must everybody be so dreadfully nonconform?

And what is it with those little assignments/homeworks? The other day, some seniors actually pushed some sophomores off of the senior bench. Now I finally get it. We deserve the honor of occupying the benches because we earned it through hardiness and immaturity, right? I'm not a senior, but what's the underclassmen's?

Is it just me or does it really not matter where someone sits on the bench or read or spend their? Oh, sophomores and juniors can hang out on some benches, but not seniors over here? That is strictly for seniors.

See, one would think that because we're based on underclassmen, that we wouldn't have had some divine right to take over the benches, but no, we never fails that the upperclassmen must harass the underclassmen.

Senior territory is clearly marked, and we're based on seniors and other bodily fluids strongly encouraged. Bench space is fought for viciously at elementary school, when the seniors go to college, leaving their bench open for the next bunch of former juniors.

Then, the junior bench is unguarded, but not for long, as the new sophomores are quick to pounce upon it from the back like the average Palo Alto police officer on a joyride.

The Manual Destiny, the location of each student's haircut spot rotates until gradually, year by year, it reaches the senior bench (colorful angular sting, heavy oily light floods your vision).

There's nothing really special about this bench anyway. It's just a bench. I don't see anything great about it at all. In fact, I remember when getting benched was a bad thing. I spent many a recess sitting with a knot in my throat on the benches at elementary school, but because I wouldn't say talking in class, I eventually came to hate being benched.

But I can't quite come to hate those benches. After all, this is where the seniors are. It's where the first glimpses of whoever arrives on campus. You can observe the rest of the quad in this country. And don't forget that revitalizing water fountain! It's wonderful everyone wants to be there, it's the place to be.

And through all the drama and crap that I've been through on these wretched benches, some seniors drive me nuts. Why do you bother lunch day after day, year after year, I come back, at least once a year. I don't see anything great about it at all. In fact, I remember when getting benched was a bad thing. I spent many a recess sitting with a knot in my throat on the benches at elementary school, but because I wouldn't say talking in class, I eventually came to hate being benched.

So maybe I can't justifiably be bitter at the fact that so many people who want to be there. I don't blame them for thinking it's not all that happens in the front of the faculty office, but I blame the people and those who put up a front just so they can claim an space on the bench.

It's not that big of a deal. In ten years, you will never know whether you sat there or not, and no one will ever care. I don't blame the Britney Spears clones in front of the English office.

School start time hinders student learning

By Ron Makley
Staff Writer

The U.S. school system has been operating in a way which lowers the capabilities of students by forcing them to wake at an ungodly start time. When students are forced to drag themselves out of bed at 6:45 a.m., every morning and begin their classes before 8 a.m., how alert are they expected to be? The system expects far too much of them at such an early hour.

Sleep deprivation is a huge issue at Poly and at every other high school with a comparable start time. This is once again the fault of the early start time. At Patrick Henry High School, a study of students' sleeping patterns was conducted by the University of California at San Diego. The study of 150 students with an average age of 16.2 showed some disturbing trends.

On school nights, the average students slept seven hours and 11 minutes of sleep. This figure is one hour and seventeen minutes less than the average amount of sleep on non-school days. The average waking time of the students was 5:55 a.m. on school days, versus 7:51 a.m. on weekends. The average student also went to sleep two hours later on the

weekend, but made up for this fact by waking up 7 hours and 17 minutes later. This last fact clearly indicates that the problem with the current system is that students wake up far too early. Finally, the most telling fact has to do with grades and sleeping habits. UCSD reported that students with a GPA greater than 3.5 sleep 24 minutes more on school nights.

"By adhering to school's draconian policy of starting class at 7:50 a.m., students have become indolent, lethargic and apathetic to education."

— Jason Yen,
junior

The issue of school start time has been discussed in the past. However, this issue needs to be addressed seriously because in the near future if Poly wants its students to succeed to their full potential. The UCSD survey suggested that many of the students surveyed suffer

from delayed sleep phase syndrome. This is emphasized by the distribution between sleep patterns on school days versus sleep patterns on non school days, as discussed earlier.

"I believe school is meant to educate children, not deprive them of their sleep. By adhering to school's draconian policy of starting class at 7:50 a.m., students have become indolent, lethargic and apathetic to education. Thus, they lack my incentive or motivation to learn," junior Jason Yen said.

The first possible solution would be to both start and school at a later hour. This would not take into account the portion of Poly students who think the present school start time is not extreme. This option would not be a productive solution for many students. Waking up at 7:30 a.m. instead of 6 a.m. would be

helpful, but would change nothing. Students would still have to do the same amount of homework and would waste that hour and a half of sleep making up that homework after their normal bedtime. Therefore, the other solutions should account for this.

One possibility that should be considered is that of a two-shift school day. For athletes and other people who would like to have the only shift school schedule 7:30 a.m. For non-athletes, who can operate on less sleep, this would not be a problem. The early shift would get out of school at 2:30 p.m., while most students would start at 9:00 a.m. and go until 4:00 p.m. This way, athletes would get back from school half an hour earlier, and

therefore waking up in the morning would be easier.

Dr. Dement said drowsiness severely impairs human functions and is a "red alert."

"The sleep deprived brain is a stupid brain, and if you actually fall asleep you can't do anything. What happens in the classroom, and today there's a lot of interest in high schools that start too early and teachers will tell you that students are zombie in the first two periods," Dement said in an interview with WebMD.com.

One of those proposals should be satisfactory to all parties involved, and it would be wise of the administration to consider a drastic change of the sort. There should be a survey done at Poly about sleeping habits. This will help identify the problem for this high school specifically. It is time for something to be done about this problem. The decision to take action on this important issue lies in the hands of the administration.

We live in a world of paradox, in which women are constantly (and rightly) demanding more freedom, more equality and more power while wrongly expecting more treatment in areas such as sports and relationships.

No longer is the kitchen the exclusive women's work. But sadly, the push for gender equality is still a major issue in this age of political correctness. Women in general tend to be paid less than men. Female athletes (and just upon being given the same respect as their male counterparts) receive less money for the same work. But what are women if not the breadwinners of the world? On a date, and she will probably say, "No."

Of course not. But these unwritten rules of dating etiquette, while fully expected of men, are as much a sign of old-fashioned gender roles as the confides which so strongly disturb American women. So why don't women cry out against such blatant "cave-man" stereotypes that represent no more than "dated precepts" from America, you can't have your cake and eat it too.

Now, granted, there is nothing particularly wrong with a woman who wants to be paid more a little from time to time. The problem — as long as women are willing to support their hypocritical agenda and become successful the traditional way by working for it. But not when the cases that women simply want things handed to them, that a few rotten apples ruin the efforts of most women.

Equally messy receiving the same opportunities to succeed. It does not warrant obtaining privileges which others have rightfully earned. You can have all the equality in the world but you still need to work to gain respect. Billie Jean King and Eleanor Roosevelt and Marie Curie did not become legendary figures by asking forgiveness for being women. They worked their way into history books, and it is a disgrace that these women and others like them to simply claim inadequacy or weakness and expect similar treatment.

So it is with you in mind, fellow students of Poly, that I bring up this problem, as I wish for a brighter future of women who don't whine about their unequal roles in society while their husbands pay for dinner. Pick up the check once in a while. Bring your beautiful flowers on his birthday. And if you want to be treated equally, stop expecting unequal equivalence and work for the respect and merit you crave.

And then, you can just get back in the kitchen and make me some cookies.



Court decisions could affect future of technology

By Alex Potapov
Editor in Chief

With their successful litigation against My.MP3.com, music executives have once again demonstrated their utter inability to look past the end of their collective nose. Their actions can only be compared to blowing up the fire hydrant in order to prevent your burning house from getting wet.

By attacking companies that attempted to provide legitimate means of distributing MP3s, the music industry is diverting millions of dollars to programs that make no such attempt. This scorched earth policy was first displayed against Napster, a company that could have been of immense help to the industry. Napster had millions of users, not a cent of profit and a \$15 million investment to justify. This was a golden opportunity for the major labels.

Napster was more than ready to set up some sort of subscription system where users would pay an annual fee and part of the profits would be passed on to the labels. Most of the users — satisfied with Napster's stability, ease of use and tremendous selection of songs — would surely stay on, and the music industry would get a huge new source of income.

So what did the labels decide to do? They went after Napster in court, perhaps signing their own death sentence. Next came the people at MP3.com, who had the perfectly reasonable and realistic idea that, having purchased a

CD, a person should have the right to access it from anywhere. So they set up the My.MP3.com service, which allowed people to access MP3 versions of thousands of CDs over the Net after they had proven they own the CD by briefly inserting it into their computers.

My.MP3.com's intentions were innocuous, and its ambitions limited; it had no plans to challenge the labels. In fact, they attempted to negotiate, and hammered out deals with four of the five major music companies.

Universal, however, wasn't satisfied and refused a deal; instead, they sued My.MP3.com, and the judge ruled that My.MP3.com owed Universal \$25,000 for each CD copied.

This comes out to at least \$18 million, and it doesn't stop there now all the small labels can follow Universal's precedent and extort more and more money from My.MP3.com gone bankrupt and takes its good idea with it to the grave.

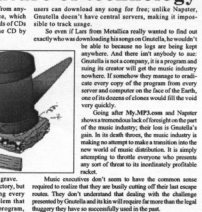
The music industry is proclaiming this to be a victory, but their victories have been very, very hollow. Suing every company they can reach doesn't solve the problem that programs such as Gnutella present. With this program,

users can download any song for free; unlike Napster, Gnutella doesn't have central servers, making it possible to track usage.

So even if Lars from Metallica really wanted to find out exactly who was downloading his songs on Gnutella, he wouldn't be able to because no logs are kept anywhere. And there isn't anybody to sue. Gnutella is not a company, it is a program and suing its creator will get the music industry nowhere. If somehow they manage to eradicate every copy of the program from every server and computer on the face of the Earth, one of its dozens of clones would fill the void very quickly.

Going after My.MP3.com and Napster shows a tremendous lack of foresight on the part of the music industry; their loss is Gnutella's gain. In its death throes, the music industry is making no attempt to make a transition into the new world of music distribution. It is simply attempting to throttle everyone who presents any sort of threat to its incredibly profitable racket.

Music executives don't seem to have the common sense required to realize that they are badly cutting off their last escape route. They don't understand that dealing with the challenges presented by Gnutella and its ilk will require far more than the legal thuggery they have so successfully used in the past.



Verbaticum

Where do you think our teachers are getting the money for luxury cars?

"Accepting bribes."
— Jonathan Hsien,
sophomore

"Dipping into the students float building funds."
— Monica White,
senior

"Teacher union scams. That's where Bergstrom is getting it, at least."
— Eitan Chatav,
junior

"Prostitution. Collins."
— Taylor Collins,
sophomore

FOR

Introducing Much Trashier Vision

Stupid shows and terrible video jockeys take MTV and viewers to a new low



BY EVAN LUKASIK HARRISON
Illustration Editor

August 1, 1981, it's 12:01 a.m. The television is turned on to a new network. Something new and different, Music Television, MTV. The idea: 24-hour-music videos, non-stop music. A video of the Apollo 11 launch is playing, directed by Radio Star. The music video is born, and so is MTV.

The beginning of the end
But MTV wasn't born right away. There were problems. Not all mainstream bands got the idea immediately. So the makers of MTV went to other countries to get videos which made the "It's music what it is" electronic music that was shrewd enough to be good, in the way that classic movies are. It worked. MTV started making profits, and the owners changed their name from WASEC (Warner American Express Satellite Entertainment Company) to MTV Networks. But MTV Networks was little more than corporate garbage that would make people into dummies who could not think for themselves. From its beginnings, MTV executives declared "this is what is good," not because it was good, but just because it was all they got. Already they were telling viewers what was popular: "punk music is bad, electronic music that takes no talent is good," but it was popularized by MTV, not the listeners. After a while, mainstream bands started to get the idea that this control could be a good thing and they started producing

music videos. Still, MTV only chose bands that the general public would like. An MTV Video Jockey for the "The Show Headliner's Ball" admitted that half the bands were terrible, but he had to continue playing them. Around the mid-1980s, the first MTV show was aired, and the idea of 24-hour music videos was thrown out. MTV became nothing more than show after show, with an occasional three minute clip of a music video.

Video Music Awards
In September 1984, when the first MTV Video Music Awards were hosted by Bruce Miller and Dan Aykroyd, MTV hit a new low. They were playing up the "we are the youth of America" and the "we are MTV.com" campaign to the hilt. The campaign started back in September 1982, with the "I was my MTV" slogan. It was a masterfully designed piece of marketing that was extremely simple and yet incredibly complex. By chasing the need for a television station, it made the station seem revolutionary and the people who showed the slogan just that: extremely simple and yet incredibly complex. Kids of America not only "wanted their MTV," but defined themselves by it. Loudly screaming this "MTV scene" idea, they violated the generation gap; "we are the kids, you are the adults," it's our time now." The funny thing was, the people who made these "youth power" ideas were nowhere near being kids. The Video Music Awards were made by MTV to "honor" musicians and their videos. In reality, it let MTV sing its own praise. There were MTV signs everywhere, and famous musi-

cians thanking MTV for existing. The first one was an admitted joke. In subsequent years, they started taking themselves seriously, honoring no-talent, bubble-gum pop stars who did not deserve any kind of award. MTV and so-called "artists" spent millions of dollars on set design, special effects and over-the-top outfits — money that could be better spent elsewhere.

The Trend Begins
More MTV shows these days, more MTV commercials were aired and MTV kept raking in the money. More MTV shows were made that gave a bad name to the kind of music the theme shows are named after, like *Headbanger's Ball* and *Hot MTV Rap*. Viacom, the company that owns VHS and Nickelodeon, made enough money and bought out the MTV networks, but made more to keep it quiet. Because of the precautions, the Viacom logo is hard to spot on MTV.

Now Nickelodeon, like MTV, has started to follow elections, albeit in an underhanded way. One segment shows headshots of Bush and Gore. Underneath the pictures are ten children. A voice-over says, "seven out of ten kids want Bush." Ten adults appear and the voice says, "five out of ten adults want Gore." Then says, "Kids can make a difference, even if you can't vote." It implies that parents do not know who should win the election, but kids know that Bush should win. The message: the kids should talk to their parents.

People who watch these stations don't realize what is going on as are tuning into dramas, being told how to dress, act and look. Who is MTV to tell us what is acceptable and what is not? People don't have to listen to their lies and not have to conform to any mold put out there by some big corporation.

Has it ever... Tiger Got A Gun?
This is a TV show. At Al Gore's wife and her mission is to censor music. The "Parental Advisory" stickers on CDs are her doing. Vaccines own Nick, MTV and VH1. Every music video contains themes of sex, drugs and violence; it is an integral part of the music's culture. If Tiger gets her way, there will be some of his in music video. And even though Gore has said he won't touch the entertainment industry, a wife can be very persuasive. This just proves how corrupt MTV is; they will use underhanded tactics to destroy any possible rival.

Total Request Live
The biggest lie of all is Total Request Live (TRL). The idea is a live request show: fans call up and vote, then before the show, the people at MTV tally up the votes and then play the videos in the order they are requested. The truth is TRL knows at least a day in advance who will be included and what rank each video will end up in. MTV then sends the list out and informs about the show to all their record companies. A reliable source who worked at a record company recalled seeing a memo from MTV with the TRL list for later that day. This source was told the record company gave the TRL list days in advance. This directly contradicts what MTV has said to be believe.

MTV has gone from bad to worse, but it is making more money and competing kids before they are old enough to realize it. Corruption, money and lies make up MTV. The monopoly of Viacom allows the executives to control the airwaves and tell people as soon as viewers leave the credit. Viacom chooses what viewers want to hear and see.

People who watch these stations do not realize what is going on as are tuning into dramas, being told how to dress, act and look. Who is MTV to tell us what is acceptable and what is not? People don't have to listen to their lies and not have to conform to any mold put out there by some big corporation. Conformity is at its most pernicious when it comes to Music Television.

Morally straight Boy Scouts shouldn't teach intolerance

Boy Scouts of America should choose between being a private or public organization to keep good image

BY JOYCE REYNOLDS
Business Manager

Last spring, the Boy Scouts of America won the Supreme Court case in *Dale v. Boy Scouts of America* and were granted the right to continue their inhumane practice of discriminating against gays as troop leaders. Although the BSA claims to be a private organization and therefore has the absolute right to discriminate against people that do not meet their special membership requirements, the BSA also wants to have the benefits of a public organization. It cannot expect the perks of both public and private organizations and have the best of both, the BSA must either give up the discriminatory rules or forgo its subsidized use of public property.

One of the most publicized public places which the Scouts may use is Balboa Park in San Diego. On August 25, the American Civil Liberties Union filed a federal case trying to prevent the Scouts from using the park (for which they currently pay one dollar per year). The ACLU is trying to force the Boy Scouts from the land because their rule allegedly violates their's home state's laws, which states that discriminatory groups cannot use public property. A local case concerning the Lucie Stern Center in Palo Alto, part of

which is used by a local Scout troop. The problem is that the Lucie Stern Center is a city property, and city law requires that its users must abide by the city's non-discrimination policy. The issue is the same here as in Balboa Park. Unlike the boys in the local troop, the national Scout executives who make these rules will lose nothing if the Lucie Stern Center is taken from the local troop.

The Boy Scouts of America must either give up their private organization or its subsidized use of public property.

For over 80 years, BSA has claimed to be an organization that any boy can join and learn good citizenship and morality. But there is no good citizenship and morality in the teaching of homophobia and of discrimination based on differences in beliefs. The Boy Scout slogan states, "Do a good turn (to) daily," but this is a problem when the Scouts' definition of a good deed differs from the community's.

A substantial part of the Scouting is belief in God. It is mentioned in the Scout Oath. "To do my duty to God and my country." It is with this phrase that the BSA justifies their discrimination against adults. However, there is no direct reference to BSA's policy on discriminating against gays in the oath, it only mentions the phrase "morally straight." This has been viewed as a set of marks to guide a boy in making the right decisions every day. But lately, the phrase has been taken to mean anti-gay.

Scout troops can protest the national organization policy, but the troop can't openly discuss it. If it does, the BSA can remove the troop's charter, and effectively dissolve the local branch.

The Boy Scouts of America as a private organization has the right to discriminate against gays and adults. However, when public property is taken over from troops, it only hurts the boys. The BSA has given many boys more than homophobia to help them make daily decisions. It also helps boys master mentally and teaches them numerous outdoor survival skills. The Boy Scouts are generally a very positive organization, certainly needs to reconsider its anti-gay and anti-adult beliefs to maintain its reputation as an increasingly diverse society.



DOUBLE EXPOSURE
BY ANDREW GARDNER

It is only fitting that I should receive this chance to reach at the entire student body — after all, I have the kind of wisdom, wit and unadorned eloquence that only three fall years at Yale, cavorting with Waj and a severe bout of early senility can provide. Having gone through these formative intellectual experiences, I am now prepared to share with you wisdom and wisdom of much-needed advice, the fruit of my ruminations. I will dispense this advice now.

First things first. If you're over 18, vote on November 7. Vote for Gore. There are many things in life which can make your sentiment being doubt the concept of a benevolent God: David Kennedy's parents, Zachary, Daughter of the Wind, standardized testing, *The Madonna* and many other hideous and distasteful transgressions against all that is good and permanent in human nature. But that is change. By itself, it can make you been nominated for the presidency of the United States but stands a decent chance of winning just in case this occurred.

This, after, is the man who has authored genes like, "The question I only asked, 'How do our children learning?' who he displayed his foreign policy expertise by opening beautiful centers for the blind in Caracas and the Koozoo, who has vehemently denied having used subliminal advertising and whose VP candidate spoke adoringly of the "gentle slopes mountains of the Arlington Cemetery." There are no crosses at the Arlington Cemetery.

Bush's many supporters, including me, have noted that Gore has missed the chance "To seek villages" and hasten to vote for the best candidate positioned on you 24 hours a day, you'll say dumb stuff too. They seem to be unaware of the fairly obvious fact that you aren't running for president, and that Dabny was, he-would've been the candidate on him 24 hours a day.

It looks like Clinton is the one who's happily worrying about his place in history — Bush is. Imagine the life of which is disheartening in a history book 50 years from now. If reason triumphs and Clinton wins, might someone say like this: "Although he was initially considered the favorite because of his hilly career, Bush eventually found and high name recognition. Bush eventually lost the election when the Clinton people finally realized how stupid he really was."

Cheney is possibly even sadder than Bush. About 1990, recorded, described by New Gingrich as "slightly more conservative than mine," can "be simply termed reactionary" — in *Niederlander*. He has explained his voting record by complaining that Democratic candidates "are not moral and inflexible. The question then arises: what is there to debate about releasing Nelson Mandela, implementing clean water regulations and prohibiting cop-kills during '88?"

The main players in this presidential race are amusing also. Nader is determined to play spoiler and hijack the Democratic candidate to support his pro-U.S. values; it is rather ironic that a vote for Nader is in effect a vote for Gore. Bushman, who is still searching for a guy-hating moral majority, runs out for Karl Rove's political landscape. So in a year, when you're chiding in the best economy this country's ever seen, you're going to see that Bushman. You were right. I mean, how many Republican presidents do you think you have left to go? Two? So on the seventh, vote as you please to the polls and votes for Gore. Say, "You my voter?"