

Desired Goals

Transformation of the educational infrastructure, particularly the central role of the PhD program, to create faculty who are as prepared to take on their responsibilities & obligations for teaching as they are for carrying out research.

Add intentional, scholarly development in “discipline-centered teaching & learning” to the PhD education of graduate students, as an area of interdisciplinary study, for that fraction interested in academic careers

Enable faculty colleagues, through their work with these students, to more easily engage in instructional development and assessment as a normal ongoing process rather than as punctuated “fixes” and “reforms”

Advance and impact

undergraduate education

graduate education

departmental & institutional culture