

ASSESSMENT OF THE MA & PhD GRADUATE PROGRAMS OF THE SCHOOL OF EDUCATION

This survey of graduating students is designed to assess our programs. The accuracy and credibility of the survey results depend on a high return rate from graduating students. In addition, survey results are required for University accreditation purposes. All responses are confidential and anonymous. Do not write your name on the questionnaire. Return this form with your candidacy materials to the Graduate Office, Education Room 153. Thank you very much for your assistance.

A. Background Information (circle as appropriate):

1. Gender: ☐ Male ☐ Female
2. Age group: ☐ ≤21 ☐ 21-30 ☐ 31-40 ☐ ≥41
3. Ethnicity: ☐ African American or Black, not of Hispanic origin ☐ Hispanic, Chicano, Mexican American, Latino
☐ American Indian or Alaskan Native ☐ Multiracial
☐ Asian or Pacific Islander ☐ White, not of Hispanic origin
4. Had you been employed full-time in a professional position prior to entry to the program? ☐ Yes ☐ No
5. Semester/terms & years of enrollment in the Graduate Education Program:
- a. You started taking courses for your graduate degree: ☐ Spring ☐ Summer ☐ Fall year 20
- b. Sem/term you took "comps" or submitted your degree portfolio: ... ☐ Spring ☐ Summer ☐ Fall year 20
6. a. Name of program at entry: b. Degree: ☐ MA ☐ PhD c. Full/part-time: ☐ Full Time ☐ Part Time
at graduation: ☐ PhD
- d. If you were an MA student check the name of the specific MA program you were a part of.
☐ 1) I was not part of any "special" MA program. ☐ 2) Elementary MA+ ☐ 4) PIE (Partners in Education) MA Program.
☐ 3) Secondary MA+ ☐ 5) PEP (Professional Enrichment Program) MA program.
- e. Career goals on entry to the program:
- f. Career goals on leaving the program:
- g. Did the program contribute to changes in your career goals? ☐ Yes ☐ No ☐ Not applicable
- h. Current employment (include job title & institution/organization):

B Scholarly Development:

Place a check in the appropriate column at the right to show how much you personally agree with each of these statements.

| | Strongly Agree | Moderately Agree | Moderately Disagree | Strongly Disagree | No Opinion/ Not Applicable |
|---|----------------|------------------|---------------------|-------------------|----------------------------|
| 1. I found that classes and activities within the School adequately prepared me for my intended career. | | | | | |
| 2. I found that the faculty and advising system adequately informed me about my program (degree requirements, program expectations, research opportunities, and financial support). | | | | | |
| 3. I found the examination requirements (comprehensive exam, portfolio, major paper) a valuable part of the School's scholarly and professional development program. | | | | | |
| 4. I found colloquia and visiting faculty an important part of the School's scholarly and professional development program. | | | | | |
| 5. I found the reputation of the School a positive factor in the pursuit of my career objectives. | | | | | |
| 6. I found that issues of diversity, including race, class, and gender, were appropriately integrated with scholarly concerns. | | | | | |

Further comments on scholarly development:

Please continue on the next page.

C. Courses:

Place a check in the appropriate column at the right to show how much you **personally** agree with each of these statements.

| | Strongly Agree | Moderately Agree | Moderately Disagree | Strongly Disagree | No Opinion/ Not Applicable |
|---|----------------|------------------|---------------------|-------------------|-------------------------------|
| 1. I found a significant number of valuable courses offered within the School. | | | | | |
| 2. I found stimulating and challenging courses offered in my area of interest. | | | | | |
| 3. I found "cutting-edge" courses offered in my area of interest. | | | | | |
| 4. I found the quality of instruction to be consistently high within the School. | | | | | |
| 5. I found my courses relevant and appropriate for my intended field of study/work. | | | | | |
| 6. I found sufficient courses that addressed issues of cultural and linguistic diversity. | | | | | |

Further comments on courses:

D. Faculty:

Place a check in the appropriate column at the right to show how much you **personally** agree with each of these statements.

| | Strongly Agree | Moderately Agree | Moderately Disagree | Strongly Disagree | No Opinion/ Not Applicable |
|---|----------------|------------------|---------------------|-------------------|-------------------------------|
| 1. I found faculty members open and accessible to consultation regarding my academic and intellectual needs. | | | | | |
| 2. I found faculty members who took a genuine interest in my academic/professional growth and development. | | | | | |
| 3. I found faculty members who encouraged collaborative work with students (e.g., research projects, conference presentations, etc.). | | | | | |
| 4. I found faculty members' research and scholarship interesting and valuable. | | | | | |
| 5. I found faculty members knowledgeable and committed to promoting principles of cultural diversity. | | | | | |

Further comments on faculty:

E. Communication and Collegiality:

Place a check in the appropriate column at the right to show how much you **personally** agree with each of these statements.

| | Strongly Agree | Moderately Agree | Moderately Disagree | Strongly Disagree | No Opinion/ Not Applicable |
|--|----------------|------------------|---------------------|-------------------|-------------------------------|
| 1. I found an adequate forum where student opinions regarding policies and programs of the School could be meaningfully expressed. | | | | | |
| 2. I found faculty members open and responsive to students. | | | | | |
| 3. I found adequate opportunities outside class for meeting and building relationships with faculty. | | | | | |
| 4. I found adequate opportunities outside of class for meeting and build relationships with other students. | | | | | |
| 5. I was aware of information regarding speakers, events, and opportunities outside the School. | | | | | |

Further comments on communication and collegiality:

Please continue on the next page.

F. Material Support (if applicable):

Place a check in the appropriate column at the right to show how much you **personally** agree with each of these statements.

| | Strongly Agree | Moderately Agree | Moderately Disagree | Strongly Disagree | No Opinion/ Not Applicable |
|---|----------------|------------------|---------------------|-------------------|-------------------------------|
| 1. I found the physical environment within the School (desks, offices, mailboxes, supplies) adequate. | | | | | |
| 2. I found the computing facilities of the School adequate and conducive to successful scholarship. | | | | | |
| 3. I found funding support from the School adequate in the advancement of my career. | | | | | |
| 4. I found support and adequate funding from the School to enable my active participation in conferences. | | | | | |
| 5. Beyond their financial importance, my teaching assistantships contributed toward the advancement of my career. | | | | | |
| 6. Beyond their financial importance, my research assistantships contributed toward the advancement of my career. | | | | | |
| Further comments on material support : | | | | | |

G. Overall Climate:

Place a check in the appropriate column at the right to show how much you **personally** agree with each of these statements.

| | Strongly Agree | Moderately Agree | Moderately Disagree | Strongly Disagree | No Opinion/ Not Applicable |
|--|----------------|------------------|---------------------|-------------------|-------------------------------|
| 1. I found the intellectual climate of the School stimulating. | | | | | |
| 2. I found diverse perspectives appreciated in the School. | | | | | |
| 3. I found a safe, supportive social environment in the School. | | | | | |
| 4. I found high standards of professional conduct in the School. | | | | | |
| Further comments on overall climate : | | | | | |

H. Did the program meet your initial expectations? ☐ Yes ☐ No
If not, why not?

I. What are the greatest strengths of the School of Education's graduate program?

J. What are the greatest weaknesses of the School of Education's graduate program?

Please continue on the next page.

K. Given the requirements of your current job, what are the most valuable skills you learned in the program?

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L. Given the requirements of your current job, what are the least valuable skills you learned in the program?

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M. What would you most like to see changed in the School of Education, and how?

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Write additional comments below.

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Thank you for your participation.