## Math Menu Scoring Tool

Student Self-Assessment
Ulse the guidelines below to helpyou think about the points you have earned out of the four that are possible. Write a star under the problem where you tried to use more than one representation (numbers, graphs, pictures, equations,..). The use of different representations is required to earn the representation points.

| Menu Answer <br> Components | Problem 1 | Problem 2 | Problem 3 | Problem 4 | Pro6lem 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Skowing your work |  |  |  |  |  |
| Answer |  |  |  |  |  |

Representation Points (out of 2) $\qquad$
Total Menu Score $\qquad$
Assessment Guidelines
$\checkmark$ Showing your work is worth two points when the work is based in mathematics, detailed and clearly organized. Workmissing one or more of these qualities in marked lower. Bonus points are awarded for work that shows exploration beyond what is required to solve the problem.
$\checkmark \mathcal{A n s w e r s}$ worth two points are complete, accurate, labeled, and easy to locate. Answers missing one or more of these qualities are marked lower.

## Teacher Evaluation

| Menu Answer <br> Components | Problem 1 | Problem 2 | Problem 3 | Problem 4 | Problem 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Showing your work |  |  |  |  |  |
| Answer |  |  |  |  |  |

Representation Points (out of 2) $\qquad$
Total Menu Score $\qquad$

