


Yvonne's Visit – March 30, 2005

Broadly we want video of her classroom teaching.

1. What are you thinking about in this unit on R & J?
2. About your own teaching? For novices teachers, what is hard to learn about R & J?

 What are some big things that you want students to take away from this study of R & J?

How do you think about planning for connecting to student's lives Today and Shakespeare's time?

*Stock responses -
disc. journal
reading log* Are there specific strategies that you use here that we could see in your other website on classroom discussion?

Hand outs? Walls of her class.

≡ How do you support student teachers in learning to teach Shakespeare?

Since this can be a gatekeeper for students, why is this important to know?

 Are you trying some new strategies that you haven't done before? What are they? Or nuancing old ones?

What do you need to know about your students in order to teach this well?

— What are the various outcome projects for this unit?

What skills can students learn that they can use later on?