

Day 4
Less than

Breaking Down A 2 Step Problem

- Intro • Review Song QDPAV & that's the way we solve our ^{word} problems
- Review meaning of QDPAV
- Review more and less

□□□ 3 is the same as 3
□□□

□□□□ 4 is 1 more than 3
□□□ 3 is 1 or less than 4

- Chart $5-2=3$ Sue $5+3=8$ AHS
label D, P, A
- Paper #1 together at table
beans
- Paper #2 stickies

Day 4
New:
• Call it Word Problem
• Label D, P, A
• Use inverse to check (Lesson 6)
• "Less than"

5-2-05
Q Question What exactly are we trying to find out?

D Data (#s) What information has been given to us in the problem?

P Plan How can we organize and use the data?

A Answer what have we discovered that seems to answer the question?
Is it a reasonable answer?
✓ Reasonableness of the answer Makes sense
How can we figure out if our answer is correct?

Help students determine how to break down a multi step problem