

9 Weeks' Evaluation (a.k.a. 9 Weeks' Test)

Verify mentor/parent name, address, phone. [See and index card file].

_____ 1. Based upon the number of items in this PEP that should be completed by now; what percentage of tasks has the student completed?
_____ #tasks _____ # completed

_____ 2. Quality of the work done so far:
a. Average of all scores (See Navigator reports)
b. Descriptive comments (Any special conditions, circumstances that may have affected performance)? _____

_____ 3. Mississippi Curriculum Framework (See attached Criteria Coverage Report)
a. # of objectives taught this grading period = _____ #passed = _____
b. % of objectives taught, that student has passed (indicate on line).

4. Adjustments to the PEP (see file copy)
a. Addition of personal learning goals.
b. Deletion or reduction of items.
c. Adjustment of timeline.
d. Specific goals for next grading period.

5. Growth Assessment
a. Teacher evaluation of student work: Attach descriptive comments on student abilities, strengths, and needs. _____

b. Self-evaluation. Descriptive comments on student abilities, strengths, and needs. [Use back or additional sheets as needed.]

- 1) What have I learned in English III this 9 weeks?
- 2) What do I know or do well? How do I know?
- 3) What do I need to improve or want to learn?
- 4) What would help me to learn or perform better?

9 Weeks test score = average of items 1, 2, and 3; 4 and 5 must be completed before grade is recorded.