

"A language is a dialect with an army and a navy" Old linguistic saying

Language Inquiry Project

Planning your inquiry:

Please answer these questions prior to beginning your inquiry. If you change your question mid-stream, you must answer these questions once again.

1. What question/s is/are you researching?
2. Where did this question come from? Why do you want to know? What is the genesis of your curiosity?
3. How does this question relate to what we read/discussed/studied in class?
4. How are you going to collect/obtain your data? What are you going to do?
5. What sources (people, books, other references) will you be using?
6. What form will your final product take? (video, radio show, dictionary, paper, other.

Completing your inquiry:

In completing up your language inquiry project, please try to follow the guidelines suggested by the questions printed below. Depending on the nature of your project, you may or may not need to answer every question. In addition, if you are doing a video or audio project, you may answer these questions as part of the tape. Please attach a works cited page at the end of the project in addition to any materials that you think belong in an appendix. Look in the Bedford Handbook to find the correct format for citing interviews, videos, websites, etc.

Tell the story of your question – what you wanted to know and why it was interesting to you.

Tell the story of your search, including false starts, changes, etc. If you are working collaboratively, you should each tell what work you did on which aspects of the project.

Explain your findings. What did you learn from the research you did? If you collected data include as an appendix at the end of the paper.

Relate your findings to issues, questions, articles, from our in-class inquiry.

What conclusions can you draw from the inquiry? What additional questions does it raise for you?