

Sample PSU Open Source Portfolio (OSP) Site

- This series of slides will give you an idea of the system that PSU is creating for the student eportfolio system.
- The first slide shows you the student view when logged into a University Studies course. In this example, the course is Family Studies, a sophomore inquiry course.



[Logout](#)

MyWorkspace UNST 228A 001 F 2005 UNST 242 F 2005

Home

- Schedule
- Announcements
- Resources
- Discussion
- Assignments
- Chat Room
- Email Archive
- Web Content
- Collection
- Site Info
- Help

Worksite Information ?

Family Studies



Recent Announcements ?

PSU EARNS PLACE ON "THE BEST" LISTS
For the fourth year in a row, PSU's curriculum is...
(Sakai Administrator - Sep 28, 2005 7:39 am)

Welcome to Family Studies!
(Sakai Administrator - Sep 26, 2005 7:05 am)

Recent Discussion Items ?

There are currently no messages at this location.

Recent Main Chat Room Messages ?

There are currently no messages at this location.

Repository

- The repository is the place students upload the various work samples they will use in any portfolio presentation.

OSP : UNST 421 : Repository - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://pdx.rsmart.com/portal/site/EC596B83593862D415E234B1BC83A781/page/B1DBF5692875503526A8DF88B4B17? Go

1 PORTLAND STATE UNIVERSITY

Logout

MyWorkspace UNST 421

2 Repository

WebDAV

Space Used: 675.9 kb of 20 mb (3%)

Location: top

name	file type	size	date	remove
▶ folder dps view properties move add folder create item	folder		07/25/2005	<input type="checkbox"/>
▶ folder UNST 421 (worksite) view properties add folder create item	folder		06/30/2005	<input type="checkbox"/>

Update

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- Drop Box
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- Email Archive
- Love Makes a Family
- Repository
- Glossary
- UNST Goals
- Presentation Templates
- Presentations
- Forms
- Review
- Done
















start Windows Media Player OSP : UNST 421 : Re... Microsoft PowerPoint ... EN 6:36 AM

The Matrix

- Students choose work samples to show their progress in each of the University Studies goals. Each work sample includes a reflection on why the student chose that specific piece of work or experience for that goal.
- Students may use work for more than one goal.
- The matrix has space for work from each level of the program and will include reflective prompts to ask students to make connections among the learning across courses and years.

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Click on a cell to view/edit

	FRINQ	Transfer	SINQ	Capstone	Mentor
Inquiry and Critical Thinking				 	
Communication: Group Work					
Communication: Quantitative Literacy					
Communication: Speaking					
Communication: Writing				  	
The Diversity of Human Experience				   	
Ethics and Social Responsibility				  	
Integration					

Legend

 Ready	 Completed
 Pending	 Locked

Done

Student Presentations

- The following screen shot is the view students encounter when beginning to create a presentation.
- Students may create as many presentations as they need.
- Presentations can be for program assessment, graduate school application, job application, lifelong learning or personal reasons. Students can control who sees which presentation.
- Comments can be made on the presentations and shared openly or not.

OSP : UNST 421 : Presentations - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://pdx.rsmart.com/portal/site/EC596B83593862D415E234B1BC83A781/page/76C98156CADD7983D99F28E3B77E4

1 **PORTLAND STATE UNIVERSITY** [Logout](#)

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http://pdx.rsmart.com/portal

Presentation ?

Step 1 of 5 >>

Setup Presentation

• **Title** Capstone Presentation

Description

Expires

• **Template** UNST Portfolio Presentation Template (Published Template) ▾
preview template

Continue Save Cancel

start Windows Media Player OSP : UNST 421 : Pre... Microsoft PowerPoint ... EN 6:37 AM

Faculty View of Presentations

- The following slide is the faculty view of student presentations that are ready to be viewed and evaluated or sent back for revision.

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Presentation

New... My Comments... Comments from others... Permissions...

First Previous viewing 1 - 10 of 27 items Next Last

Name	Date Modified	Template	Owner	Expired
SINQ Presentation view edit delete view stats	05-08-12 02:54 PM	UNST Portfolio Presentation Template	Wende Morgaine	
Krista's Presentation view	05-08-11 12:25 AM	UNST Portfolio Presentation Template	Krista Baumgarten	
Capstone Presentation view	05-08-17 07:25 PM	UNST Portfolio Presentation Template	John Keating	
Katie's Presentation view	05-08-09 05:32 PM	UNST Portfolio Presentation Template	Katie Mahoney	
Rachel Barnett view	05-08-11 05:32 PM	UNST Portfolio Presentation Template	Rachel Barnett	
Megan's Presentation view	05-08-10 07:25 PM	UNST Portfolio Presentation Template	Megan Plinski	
Jessica Redmond:Presentation view	05-08-10 04:56 PM	UNST Portfolio Presentation Template	Jessica Redmond	
Samantha's Presentation view	05-08-09 11:25 PM	UNST Portfolio Presentation Template	Samantha Klumph	
Jaimie's Presentaion view	05-08-11 07:16 PM	UNST Portfolio Presentation Template	Jaimie Doig	
Les French's Capstone Presentation Articles view	05-08-11 07:59 PM	UNST Portfolio Presentation Template	Les French	

Student OSP Presentation Example

- The following four slides show a student presentation of her University Studies Capstone portfolio. This sample is from one of the first pilot classes.
- The last slide is one of the student whose work you have viewed.
- As the system develops, more creativity will be available for students as they create their presentations.

Level: Capstone

[Introduction](#) | [UNST Goals](#) | [Integration](#)

The Discovery of My Self

Upon entering college, I was confronted with four goals that I were to accomplish upon finishing the University Studies program at Portland State University. Little did I know, that they were goals that ended up helping me discover more about my self.

Contact information missing!

Comments on this Presentation:

Currently there are no comments about this presentation.

Add new comment about this presentation:

Add Comment

Title:

Comment:

Done

University Studies Goals

[Introduction](#) | [UNST Goals](#) | [Integration](#)



These goals are important and are essential to our education. They lead into each other and they stack up together.

Integration

"Students will use their understanding of and achievements in relation to these goals to blend and amplify their capabilities in a variety of contexts and conditions."

Inquiry and Critical Thinking

"Students will learn various modes of inquiry through interdisciplinary curricula-problem-posing, investigating, conceptualizing - in order to become active, self-motivated, and empowered learners."

Communication: Writing

"Students will enhance their capacity to communicate in various ways-writing, graphics, and other visual and oral means-to collaborate effectively with others in group work, and to be competent in appropriate communication technologies."

Communication: Quantitative Literacy

"Students will enhance their capacity to communicate quantitatively through the effective use of mathematics, statistics, and other quantitative measures."

The Diversity of Human Experience

"Students will enhance their appreciation for and understanding of the rich complexity of the human experience through the study of differences in ethnic and cultural perspectives, class, race, gender, sexual orientation, and ability."

Ethics and Social Responsibility

"Students will expand their understanding of the impact and value of individuals and their choices on society, both intellectually and socially, through group projects and collaboration in learning communities."

For more information about University Studies goals, please visit us [online](#).

UNST Portfolio Presentation - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://pdx.rsmart.com/tunnel/sakai-osp/member/viewPresentation.osp?pid=7DAB4D47649F6C09123883570063CE18& Go

The Diversity of Human Experience

[Introduction](#) | [UNST Goals](#) | [Integration](#)

[Critical Thinking](#) [Writing](#) [Communication: Quantitative Literacy](#) [Human Experience](#) [Ethics and Social Responsibility](#)

Restatement of Goal

To me, Understanding the Diversity of Human Experience means letting go of ignorance and educating yourself on the inequalities and flaws in society.

I swear to the Lord
I still can't see
Why Democracy means
Everybody but me.

-Langston Hughes, The Black Man Speaks

Reflection on Goal

I came to college wanting to understand the world, as cheesy as that sounds. I did not want to be ignorant or naïve, which I was when I first began college. I feel Portland State has actually done an adequate job in allowing me to understand various cultures and lifestyles through its many themed courses. The courses I have taken include The Beats, Women in Film, Queer Theory, Intercultural Communication, and the Gay Rights capstone. These courses have helped me become more aware and educated of different cultures and groups.

Reflection on Evidence

The evidence I provide for my awareness of the diversity of the human experience is an essay [ssmarriage.DOC](#) I wrote for Queer Theory, which includes queer and feminist perspectives.

javascript:switchOn('contents6');

start Windows Me... OSP : UNST 4... Microsoft Po... Adobe Photo... UNST Portfoli... EN 7:13 AM

UNST Portfolio Presentation - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

http://pdx.rsmart.com/tunnel/sakai-osp/member/viewPresentation.osp?pid=7DAB4D47649F6C09123883570063CE18& Go

Integration

[Introduction](#) | [UNST Goals](#) | [Integration](#)


[Critical Thinking](#) [Writing](#) [Quantitative Literacy](#) [The Diversity of Human Experience](#) [Ethics](#)

Restatement of Goal

I think that by presenting all of my favorite work in this form, it shows my evidence of integration. When I started school here at PSU my sophomore year of college, I really dreaded this whole University Studies thing. Now that I am done with all of the requirements (Transfer Transition, 3 Sophomore Inquiries, 3 Family Studies Clusters, and my Senior Capstone) I feel like I have learned so much I might not have known. A college education should be well rounded and I think that PSU has achieved that.

Reflection on Goal

I am a business major, which means I have to write a lot of papers that involve the work environment and most of those are actually group work. No personal opinions are necessary. Just follow the guidelines and you will receive a satisfactory grade. With university studies, you have to learn to express your opinions and learn about new concepts. For the most part you get to work on your own and you realise that you can talk about things you knew nothing about months before. I have no writing to attach to this.



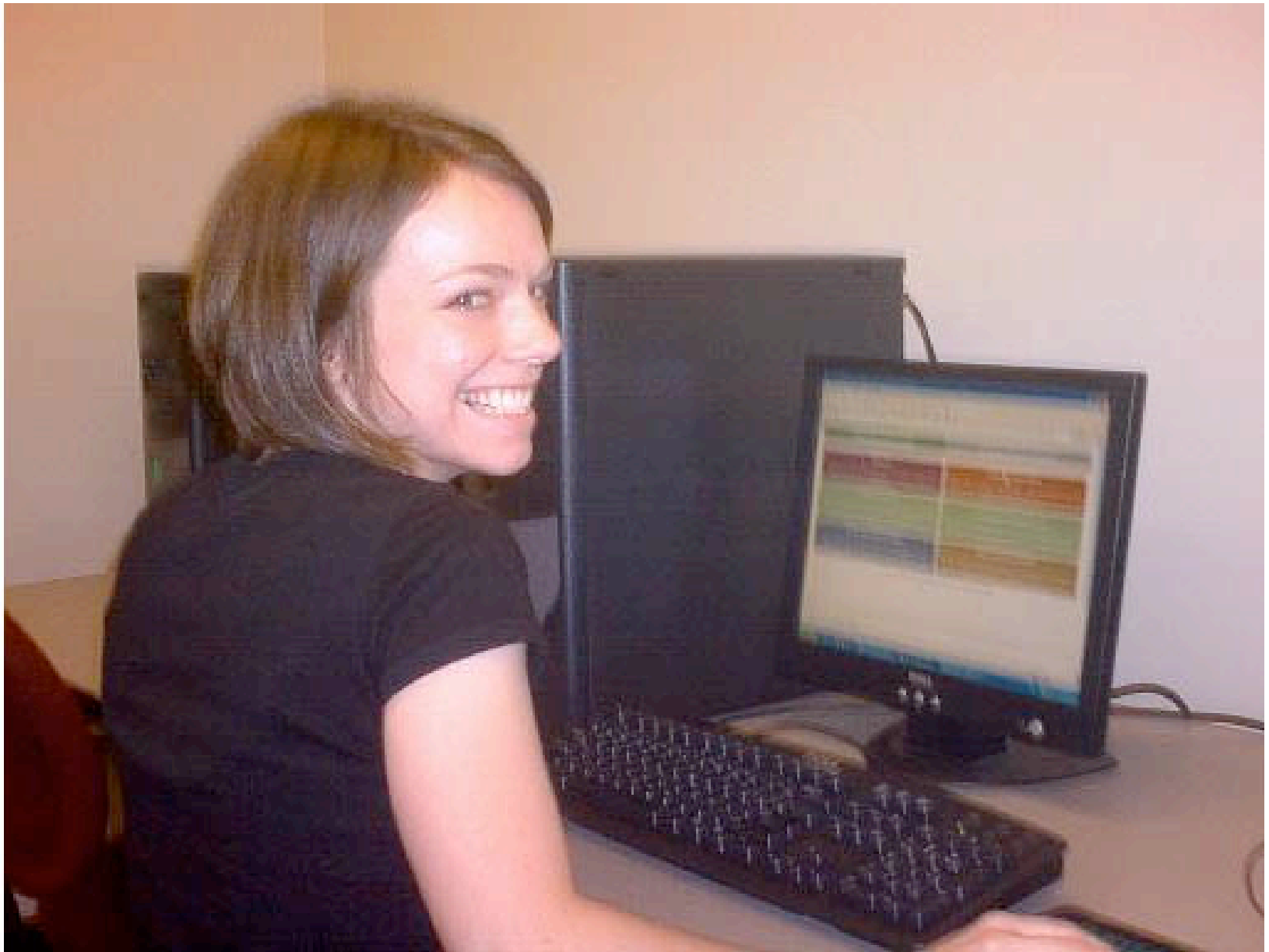
The goals are like a hamburger. Lots of ingredients which go together to make a tasty meal. You can change the ingredients and as long as it looks similar, people will always know what it is. If you don't like one of the toppings, focus on the others.

Reflection on Evidence

When I go out into the work environment next year, hopefully in Seattle, I will bring more to the workplace than I could have ever imagined. I plan on going into HR and because I will be working with so many people, I will be able to get to know all types of workers. By using my skills I have learned at PSU, I will be able to further understand the differences in people and by using my communication skills I will be a greater asset to the team.

Done

start Windows Me... OSP : UNST 4... Microsoft Po... Adobe Photo... UNST Portfoli... EN 7:09 AM



Here I am working on this portfolio! Thanks to Tami for the photo ;D