Sample PSU Open Source Portfolio (OSP) Site

• This series of slides will give you an idea of the system that PSU is creating for the student eportfolio system.

• The first slide shows you the student view when logged into a University Studies course. In this example, the course is Family Studies, a sophomore inquiry course.
Family Studies

PSU EARNS PLACE ON "THE BEST" LISTS
For the fourth year in a row, PSU's curriculum is...
(Sakai Administrator - Sep 26, 2005 7:39 am)

Welcome to Family Studies!

(Sakai Administrator - Sep 26, 2005 7:05 am)

There are currently no messages at this location.

There are currently no messages at this location.
Repository

• The repository is the place students upload the various work samples they will use in any portfolio presentation.
The Matrix

- Students choose work samples to show their progress in each of the University Studies goals. Each work sample includes a reflection on why the student chose that specific piece of work or experience for that goal.
- Students may use work for more than one goal.
- The matrix has space for work from each level of the program and will include reflective prompts to ask students to make connections among the learning across courses and years.
<table>
<thead>
<tr>
<th>Inquiry and Critical Thinking</th>
<th>Transfer</th>
<th>SINGQ</th>
<th>Capstone</th>
<th>Mentor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication: Group Work</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Communication: Quantitative Literacy</td>
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<tr>
<td>Communication: Speaking</td>
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<tr>
<td>Communication: Writing</td>
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<tr>
<td>The Diversity of Human Experience</td>
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<tr>
<td>Ethics and Social Responsibility</td>
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<tr>
<td>Integration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Legend:
- Ready
- Pending
- Completed
- Locked
Student Presentations

• The following screen shot is the view students encounter when beginning to create a presentation.
• Students may create as many presentations as they need.
• Presentations can be for program assessment, graduate school application, job application, lifelong learning or personal reasons. Students can control who sees which presentation.
• Comments can be made on the presentations and shared openly or not.
Presentation

Step 1 of 5 >>

Setup Presentation

- Title
  - Cepstone Presentation

Description

Expires

- Template
  - UNIST Portfolio Presentation Template (Published Template)
  - preview template

Continue  Save  Cancel
Faculty View of Presentations

• The following slide is the faculty view of student presentations that are ready to be viewed and evaluated or sent back for revision.
<table>
<thead>
<tr>
<th>Name</th>
<th>Date Modified</th>
<th>Template</th>
<th>Owner</th>
<th>Expired</th>
</tr>
</thead>
<tbody>
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<td>05-06-12 02:54 PM</td>
<td>UNST Portfolio Presentation Template</td>
<td>Wordsa</td>
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<td>Krista's Presentation</td>
<td>05-06-11 12:25 AM</td>
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<td>Capstone Presentation</td>
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<td>Katie's Presentation</td>
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<td>Rachel Barnott</td>
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<tr>
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<td>05-06-11 07:59 PM</td>
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<td>Les French</td>
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</tr>
</tbody>
</table>
Student OSP Presentation Example

• The following four slides show a student presentation of her University Studies Capstone portfolio. This sample is from one of the first pilot classes.

• The last slide is one of the student whose work you have viewed.

• As the system develops, more creativity will be available for students as they create their presentations.
The Discovery of My Self

Upon entering college, I was confronted with four goals that I were to accomplish upon finishing the University Studies program at Portland State University. Little did I know, that they were goals that ended up helping me discover more about my self.

Contact information missing!
University Studies Goals

Integration
"Students will use their understanding of and achievements in relation to these goals to blend and amplify their capabilities in a variety of contexts and conditions."

Inquiry and Critical Thinking
"Students will learn various modes of inquiry through interdisciplinary curricula—problem-solving, investigating, conceptualizing—in order to become active, self-motivated, and empowered learners."

Communication: Writing
"Students will enhance their capacity to communicate in various ways—writing, graphics, and other visual and oral means—to collaborate effectively with others in group work, and to be competent in appropriate communication technologies."

Communication: Quantitative Literacy
"Students will enhance their capacity to communicate quantitatively through the effective use of mathematics, statistics, and other quantitative measures."

The Diversity of Human Experience
"Students will enhance their appreciation for and understanding of the rich complexity of the human experience through the study of differences in ethnic and cultural perspectives, class, race, gender, sexual orientation, and ability."

Ethics and Social Responsibility
"Students will expand their understanding of the impact and value of individuals and their choices on society, both intellectually and socially, through group projects and collaboration in learning communities."

These goals are important and are essential to our education. They lead into each other and they stack up together.

For more information about University Studies goals, please visit us online.
The Diversity of Human Experience

Critical Thinking  Writing  Communication: Quantitative Literacy  Human Experience  Ethics and Social Responsibility

Restatement of Goal

To me, understanding the Diversity of Human Experience means letting go of ignorance and educating yourself on the inequalities and flaws in society.

I swear to the Lord
I still can't see
Why Democracy means
Everybody but me.

-Langston Hughes, The Black Man Speaks

Reflection on Goal

I came to college wanting to understand the world, as cheesy as that sounds. I did not want to be ignorant or naïve, which I was when I first began college. I feel Portland State has actually done an adequate job in allowing me to understand various cultures and lifestyles through its many themed courses. The courses I have taken include The Beats, Women in Film, Queer Theory, Intercultural Communication, and the Gay Rights capstone. These courses have helped me become more aware and educated of different cultures and groups.

Reflection on Evidence

The evidence I provide for my awareness of the diversity of the human experience is an essay e smarriage.DOC I wrote for Queer Theory, which includes queer and feminist perspectives.
Restatement of Goal
I think that by presenting all of my favorite work in this form, it shows my evidence of integration. When I started school here at PSU my sophomore year of college, I really dreaded this whole University Studies thing. Now that I am done with all of the requirements (Transfer Transition, 3 Sophomore Inquiries, 3 Family Studies Clusters, and my Senior Capstone) I feel like I have learned so much I might not have known. A college education should be well rounded and I think that PSU has achieved that.

Reflection on Goal
I am a business major, which means I have to write a lot of papers that involve the work environment and most of those are actually group work. No personal opinions are necessary. Just follow the guidelines and you will receive a satisfactory grade. With university studies, you have to learn to express your opinions and learn about new concepts. For the most part you get to work on your own and you realize that you can talk about things you knew nothing about months before. I have no writing to attach to this.

The goals are like a hamburger. Lots of ingredients which go together to make a tasty meal. You can change the ingredients and as long as it looks similar, people will always know what it is. If you don’t like one of the toppings, focus on the others.

Reflection on Evidence
When I go out into the work environment next year, hopefully in Seattle, I will bring more to the workplace than I could have ever imagined. I plan on going into HR and because I will be working with so many people, I will be able to get to know all types of workers. By using my skills I have learned at PSU, I will be able to further understand the differences in people and by using my communication skills I will be a greater asset to the team.
Here I am working on this portfolio! Thanks to Tami for the photo ;D