

CSEQ Survey Further Explained:

As we expected, these data show a general tendency throughout Carleton's curriculum to promote learning across a broad spectrum of skills, comprising elements of critical thinking, information literacy, reflective thinking, critical reading, and verbal and written communication.

The first 10 items (beginning with "Use what learning" and ending with "Locate information to understand a problem") describe skills typically associated with notions of "critical thinking," with some subsets related to "information literacy" and "reflective thinking." One would expect these skills to be highly valued, and the data show that, in the aggregate, 60% or more of the students who responded find each of these skills addressed in the course they have in mind.

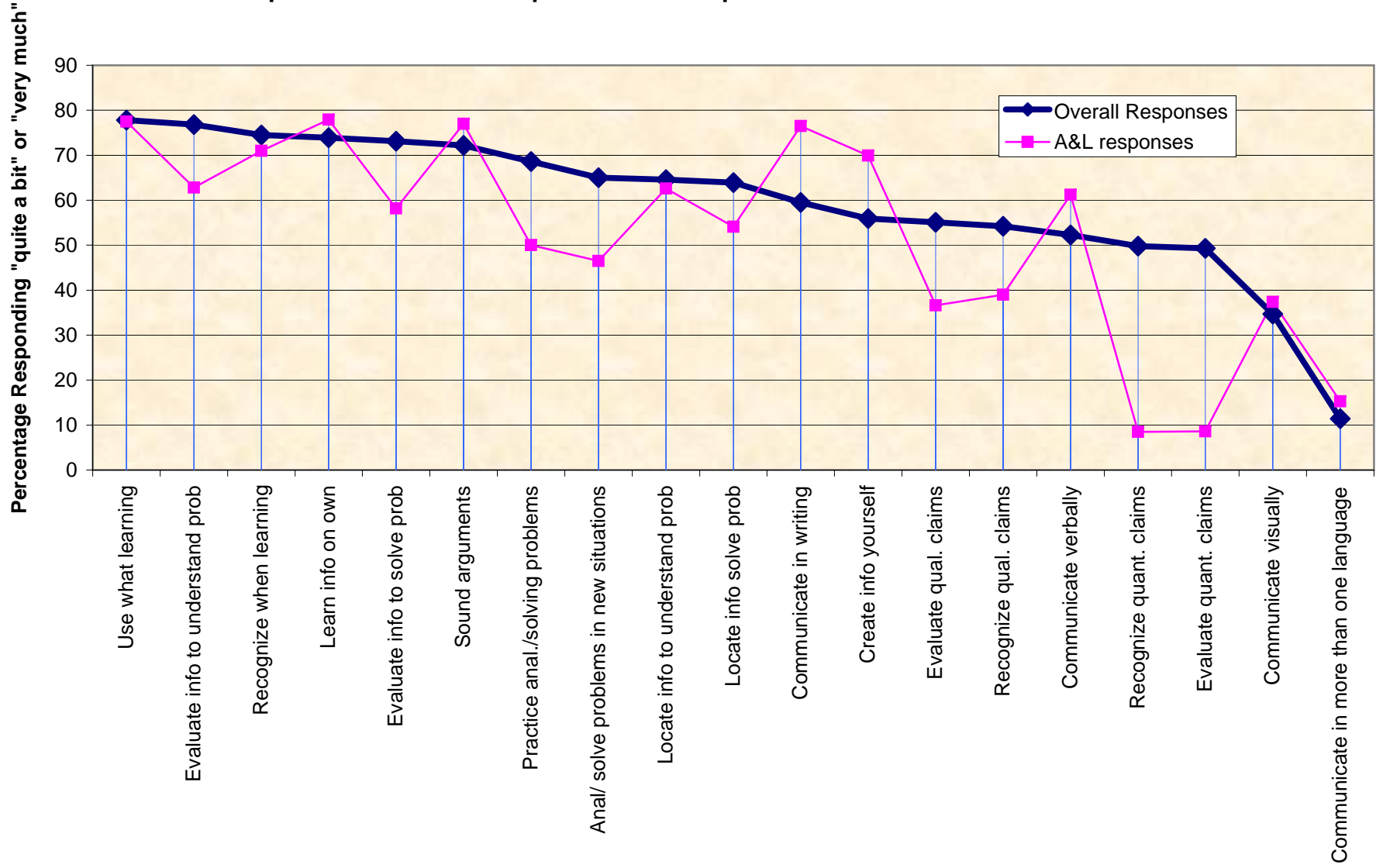
Another set of 7 skills ("Communicate in writing" through "Evaluate quantitative claims") were rated as important features of their courses by about 50-60% of the respondents--a heartening level of student recognition of the importance Carleton faculty place on these skills. The only two skills that showed a somewhat weaker presence were "Communicate visually" and "Communicate in more than one language."

CSEQ Analysis by Division:

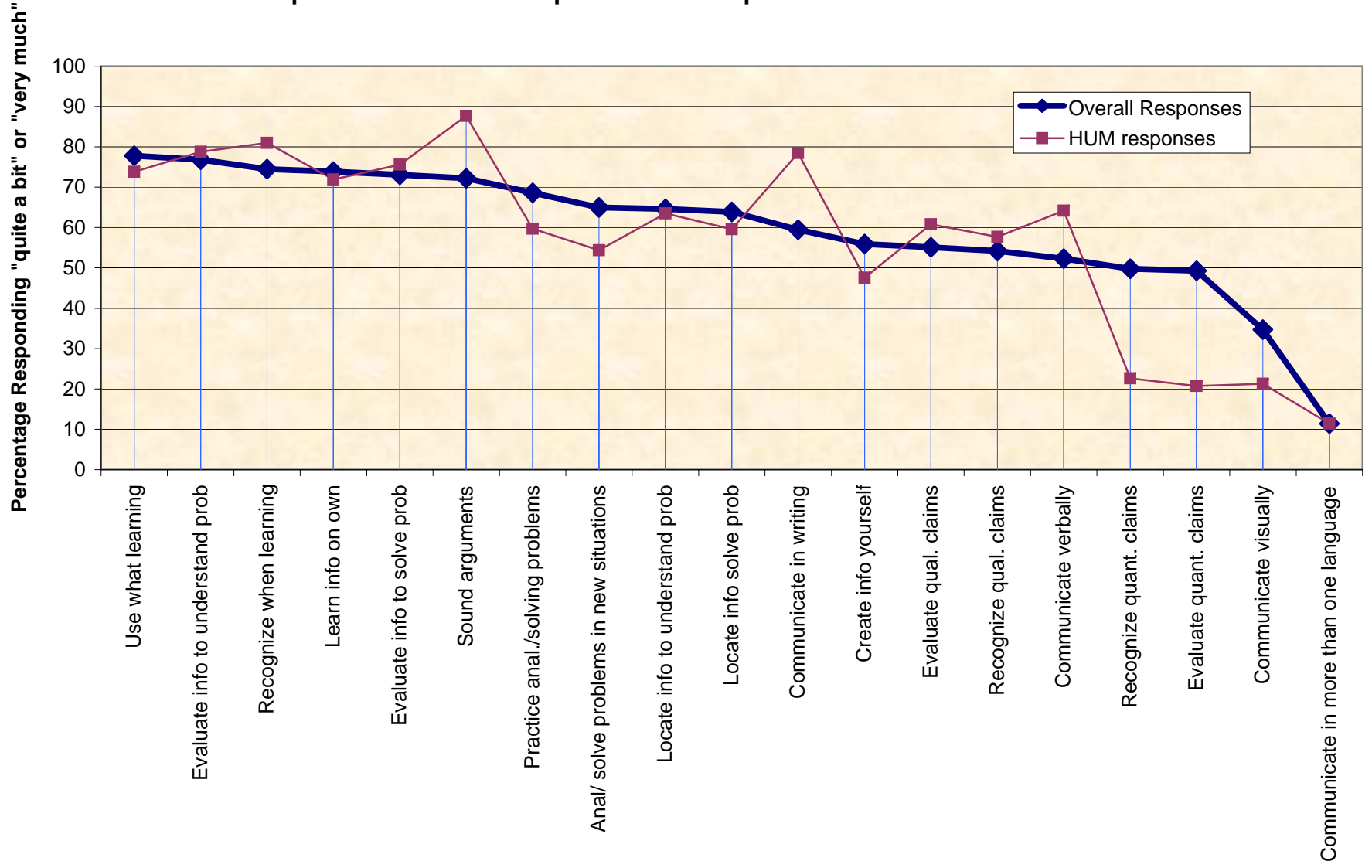
Preliminary analysis shows no statistically significant differences in CSEQ results based on gender or on class year. However, some significant differences emerge when courses from different curricular groups (arts & literature, humanities, social sciences, and math/natural sciences) are compared with the overall trends. These results are shown in the following four graphs [insert graphs 2-5]. These findings are a rough sort, as students weren't asked to indicate a course but to identify a division, and we will look at divisional differences more closely in the ILP course survey to see if divisional patterns mirror each other in the two different methods of administration.

For more discussion of survey results, see the next four graphs.

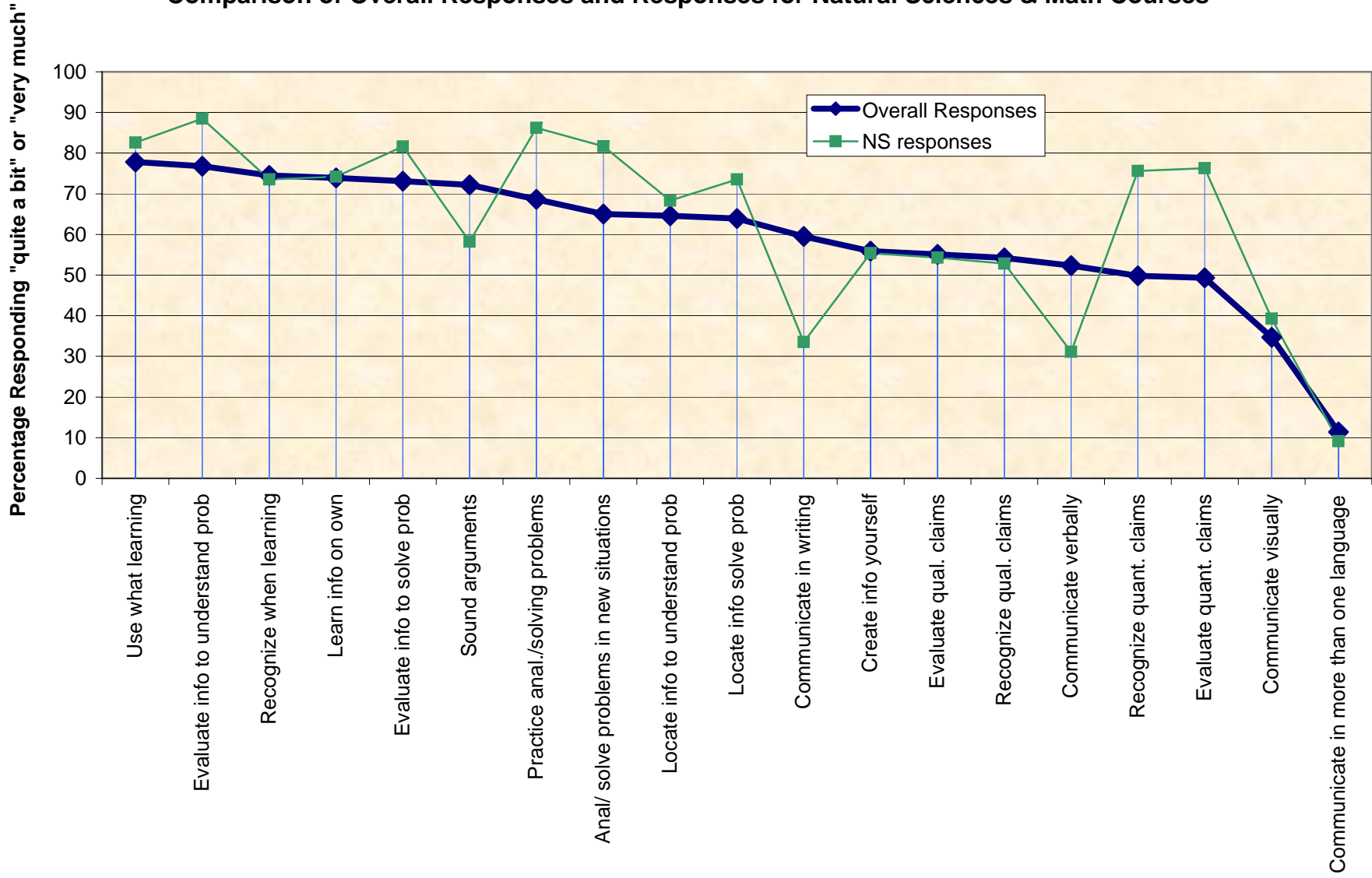
**2006 CSEQ Integrated Learning Questions:
Comparison of Overall Responses and Responses for Arts & Literature Courses**



2006 CSEQ Integrated Learning Questions: Comparison of Overall Responses and Responses for Humanities Courses



**2006 CSEQ Integrated Learning Questions:
Comparison of Overall Responses and Responses for Natural Sciences & Math Courses**



**2006 CSEQ Integrated Learning Questions:
Comparison of Overall Responses and Responses for Social Sciences Courses**

