Integrated Learning Student Survey  
Carleton College, Spring 2006

Members of the Integrated Learning Project (ILP) at Carleton College want to create an inventory of student learning so that faculty can understand what types of learning are happening in the curriculum and where this learning is taking place. Your participation in this survey will help us meet these goals. We are interested in how you learn and how that learning can be documented and improved. The first part of the survey asks you about the course in which this survey is being administered, while the second part asks for more general information about your learning across all Carleton classes.

Important information:
1. This survey is voluntary  
2. You can stop taking it at any time with no repercussions  
3. All responses will be completely confidential.

Personal Information

Gender:  
M________  F________

Class Year:  2006______  2007_____  2008_____  2009_____

Major or intended major:  __________________________________________

Course in which you are taking this survey:  __________________________

Part I. Learning from this Course

Directions: This part of the survey pertains only to the course in which the survey is being given. Not all skills are taught in every class or applicable to all courses. Rating a skill “Not at All” or “Not Applicable” is not a strike against the course or the professor. Using the following scale, please circle the number that best describes how this course helped you develop the following skills.

<table>
<thead>
<tr>
<th>Not at All</th>
<th>Somewhat</th>
<th>A Lot</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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Approaching Problems

1. When I needed to understand problems, this course taught me how to locate information

   1   2   3   4   5   NA

2. When I needed to understand problems, this course taught me how to evaluate information.
<table>
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<tr>
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<th></th>
<th></th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Not at All</td>
<td>Somewhat</td>
<td>A Lot</td>
<td>Not Applicable</td>
<td></td>
</tr>
</tbody>
</table>

3. This course taught me how to generate new information.

1  2  3  4  5  NA

4. This course taught me how to recognize qualitative claims (based on field observations, interviews, etc.).

1  2  3  4  5  NA

5. This course taught me how to recognize quantitative claims (based on numerical data).

1  2  3  4  5  NA

6. This course gave me opportunities to practice analyzing and solving problems.

1  2  3  4  5  NA

7. This course helped me analyze and solve problems in new situations.

1  2  3  4  5  NA

**Communication**

8. This course helped me articulate an argument.

1  2  3  4  5  NA

9. This course helped me defend an argument.

1  2  3  4  5  NA

10. The course helped me evaluate an argument.

1  2  3  4  5  NA

11. This course helped me to effectively communicate in writing.

1  2  3  4  5  NA

12. This course helped me to effectively communicate verbally.
13. This course helped me to effectively communicate visually.

14. This course helped me to effectively communicate to a variety of audiences.

**Interpersonal Learning**

15. When working in a small group, this course taught me how to work productively with others.

16. When working in a small group, this course taught me how to demonstrate leadership.

17. This course taught me how to respect diverse perspectives.

18. This course taught me how to think from multiple perspectives.

19. This course taught me how to think and act with the interests of a larger community in mind.

20. This course showed me how to work ethically and honestly in scientific and social research.

21. This course showed me how to work ethically and honestly in projects and assignments.

**Personal Learning**
22. This course helped me recognize when I was learning.

| 1 | 2 | 3 | 4 | 5 | NA |

23. This course helped me monitor and guide my own learning.

| 1 | 2 | 3 | 4 | 5 | NA |

24. This course helped me learn information on my own.

| 1 | 2 | 3 | 4 | 5 | NA |

Not at All    Somewhat    A Lot    Not Applicable

25. This course helped me apply what I’m learning.

| 1 | 2 | 3 | 4 | 5 | NA |

26. What skills are being taught in this course that this survey has not mentioned?

27. What course activities or projects have best helped you learn the skills you listed in #25?

28. From the following list, circle the 3 most important skills you have obtained within this course.

Locate information
Evaluate information
Generate new information
Recognize qualitative claims
Articulate an argument
Defend an argument
Evaluate an argument
Effectively communicate in writing
<table>
<thead>
<tr>
<th>Recognize quantitative claims</th>
<th>Effectively communicate verbally</th>
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</thead>
<tbody>
<tr>
<td>Practice analyzing and solving problems</td>
<td>Effectively communicate visually</td>
</tr>
<tr>
<td>Analyze and solve problems in new situations</td>
<td>Recognize when I was learning</td>
</tr>
<tr>
<td>Work productively with others</td>
<td>Monitor and guide my own learning</td>
</tr>
<tr>
<td>Demonstrate leadership</td>
<td>Learn information on my own</td>
</tr>
<tr>
<td>Respect diverse perspectives</td>
<td>Apply what I’m learning</td>
</tr>
<tr>
<td>Think from multiple perspectives</td>
<td>Work ethically and honestly in research</td>
</tr>
<tr>
<td>Think and act with larger community in mind</td>
<td>Work ethically and honestly in projects</td>
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</table>
Part II. Courses at Carleton

**Directions:** Please write a few sentences in response to each of the following questions about courses at Carleton.

29. When you think generally about your academic career at Carleton, what skills and abilities have you acquired that seem most important?

30. What has been the most valuable course you have taken, in terms of skills and abilities taught, as opposed to content learned? What specific skills did you learn and why do you feel they were valuable?
31. Which important skills and abilities do you feel are not yet being addressed in your courses at Carleton? Why do you feel these skills should be included?

32. What else would you like to say about the skills taught at Carleton or about Carleton education as a whole?