

## Integrated Learning Student Survey

Carleton College, Spring 2006

Members of the Integrated Learning Project (ILP) at Carleton College want to create an inventory of student learning so that faculty can understand what types of learning are happening in the curriculum and where this learning is taking place. Your participation in this survey will help us meet these goals. We are interested in how you learn and how that learning can be documented and improved. The first part of the survey asks you about the course in which this survey is being administered, while the second part asks for more general information about your learning across all Carleton classes.

Important information:

- 1. This survey is voluntary**
- 2. You can stop taking it at any time with no repercussions**
- 3. All responses will be completely confidential.**

### Personal Information

Gender: M \_\_\_\_\_ F \_\_\_\_\_

Class Year: 2006 \_\_\_\_\_ 2007 \_\_\_\_\_ 2008 \_\_\_\_\_ 2009 \_\_\_\_\_

Major or intended major: \_\_\_\_\_

Course in which you are taking this survey: \_\_\_\_\_

### Part I. Learning from this Course

**Directions:** This part of the survey pertains only to the course in which the survey is being given. Not all skills are taught in every class or applicable to all courses. Rating a skill "Not at All" or "Not Applicable" is not a strike against the course or the professor. Using the following scale, please **circle** the number that best describes how **this course** helped you develop the following skills.

Not at All	Somewhat		A Lot		Not Applicable
1	2	3	4	5	NA

#### Approaching Problems

1. When I needed to understand problems, this course taught me how to locate information

1	2	3	4	5	NA
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2. When I needed to understand problems, this course taught me how to evaluate information.







Recognize quantitative claims

Practice analyzing and solving problems

Analyze and solve problems in new situations

Work productively with others

Demonstrate leadership

Respect diverse perspectives

Think from multiple perspectives

Think and act with larger community in mind

Effectively communicate verbally

Effectively communicate visually

Recognize when I was learning

Monitor and guide my own learning

Learn information on my own

Apply what I'm learning

Work ethically and honestly in research

Work ethically and honestly in projects

## **Part II. Courses at Carleton**

**Directions:** Please write a few sentences in response to each of the following questions about courses at Carleton.

29. When you think generally about your academic career at Carleton, what skills and abilities have you acquired that seem most important?

30. What has been the most valuable course you have taken, in terms of skills and abilities taught, as opposed to content learned? What specific skills did you learn and why do you feel they were valuable?

31. Which important skills and abilities do you feel are not yet being addressed in your courses at Carleton? Why do you feel these skills should be included?

32. What else would you like to say about the skills taught at Carleton or about Carleton education as a whole?