

#### INSTITUTIONAL INFORMATION

NAME: LaGuardia Community College, City University of New York

ADDRESS: 31-10 Thomson Avenue, Long Island City, NY 11101

CLASSIFICATION: Community College

NUMBER OF FACULTY: 250

NUMBER OF STUDENTS: 11, 740 (matriculated); 28,139 (Adult and Continuing Education)

#### INTEGRATIVE LEARNING PROJECT INFORMATION

Making Connections with ePortfolio: Integrative Learning Project at LaGuardia Community College

#### INTEGRATIVE LEARNING PROJECT SUMMARY [100-word max.]:

Over the next three years, LaGuardia seeks to include all of the College's matriculated students in a process of creating ePortfolios, multimedia collections of their work from their first semester to graduation. The ePortfolio will begin in the first year as students enroll in one of four First Year Academies. ePortfolio will be an integral element of the Academy structure, supporting students and faculty as they make connections between classes. After the first year, students will continue their ePortfolios by collecting work created in benchmark courses. It will also serve as a mechanism for college-wide program assessment.

#### SUMMARY OF OTHER INTEGRATIVE ACTIVITIES ON CAMPUS [50-word max.]:

LaGuardia Community College has a long history with learning communities, cooperative education, first year experience initiatives, interdisciplinary certificate programs, and capstone experiences. The LaGuardia Center for Teaching and Learning coordinates interdisciplinary programs supporting faculty engagement with issues from experiential education and critical literacy-building across the curriculum to digital inquiry and collaborations with the Museum of Modern Art.

#### INTEGRATIVE LEARNING PROJECT TEAM LEADER/PRIMARY CONTACT PERSON:

Dr. Bret Eynon, Director of the Center for Teaching and Learning

#### TEAM INFORMATION [name, department/program, address, phone, e-mail for each member]:

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#### TEAM BIOS:

Paul Arcario is Dean for Academic Affairs and Professor of English-as-a-Second Language at LaGuardia Community College. He has overall responsibility for curriculum and pedagogy in the Division for Academic Affairs and in that capacity provides guidance for the College's electronic portfolio, outcomes assessment, and First Year Experience programs. Dr. Arcario has a long-standing interest in technology-based pedagogy, having conducted workshops in teaching ESL with video and other media for the Teachers College, Columbia University ESL master's degree program, as well as having produced educational videos for teaching ESL, including the first American English language-teaching video broadcast in The People's Republic of China.

J. Elizabeth Clark, Associate Professor of English, joined the LaGuardia Community College faculty in the fall of 2000 after completing her doctorate at Binghamton University. Her areas of interest include poetry, creative writing, AIDS literature, political literature, and ePortfolio. She has been working with ePortfolio and First Year Experience programs since 2001. Starting in 2003, Clark has been co-leading a faculty development process in which faculty teaching as part of the First Year Experience have been receiving specialized training in ePortfolio development.

Maureen E. Doyle is a social worker and educator. She is an Associate Professor in Natural and Applied Sciences Department where she coordinates the Gerontology/Human Services Programs. Since 2000, Prof. Doyle has been engaged in helping the college explore the use of student electronic portfolios through participation in a faculty-led research team, planning committee, pilot and currently as the Co-Director of the Initiative. Prof. Doyle's interest in ePortfolio and other technologies is based in her belief that a well trained workforce needs to be technologically astute.

Bret Eynon is a historian and educator and serves as the Director of the LaGuardia Center for Teaching and Learning, where he is responsible for overseeing faculty seminars exploring a range of pedagogical issues, from experiential learning to critical literacy to electronic student portfolios. In addition to his work at the Center, Eynon is national co-director of the Visible Knowledge Project, a network of faculty from 20 universities engaged in scholarship of teaching projects related to the integration of new media into American culture and history courses.

Nancy Gross has been a faculty member in the academic English-as-a-Second-Language program for over twenty years. She primarily teaches advanced ESL writing, and for the past 10 years her work has focused around Learning Communities and the ESL population. She is now one of the team leaders with the First Year Academies/ePortfolio project. In addition to her work with non native speakers at the college, her interest in end-of- life issues has turned her role as a teacher into one of a student. She is a master's degree candidate in the Medical Humanities.

Nakiso Maodza is the Director of the Title V ePortfolio Initiative at LaGuardia Community College and adjunct lecturer of Interactive Multimedia design at New York City College of Technology, an ePortfolio project partner. He has the overall responsibility for implementing the electronic portfolio initiative at LaGuardia through the Center for Teaching and Learning, in collaboration with faculty and college staff.