

2005-06 LTC Events Connected with ILP

Date	Title	Presenters		Total Attend.	#Academic Depts.	# Faculty
October 4, 2005	Changing Places	Patterson, B. Titus		N/D	N/D	N/D
October 11, 2005	"Teaching to the Test"	Ciner, Zimmerman				
October 20, 2005	Carleton Classrooms: Safe Spaces, Challenging Convers.	Montero, McKinsey, McCready, students				
November 1, 2005	Classroom Publishing and Student Learning	Beckwith, Blaha, Born, Estill, Jaret McKinstry, Tompkins, Zawistoski		33	12	15
January 10, 2006	Building the Consciously Creative Campus	Bierman, Bradley, Ruthenbeck, G. Smith		49	12	25
January 19, 2006	International Insights on Undergraduate Education	Nagel, Bilik, Fishman, Kohen Yoon		31	10	13
January 24, 2006	Diversity Mission Statement	Meehan, Montero, Oden, Ramsay, Sanchéz. Williamsen-Garvey		45	15	20
January 31, 2006	Interdisciplinary and Integrative Learning	Ferrett, Wichlinski		50	7	13
February 1, February 22, 2005	Lee Shulman essay discussion group	Savina and others		18 reg.	11	12 reg.
February 7, 2006	Numbers of Words about Numbers with Words	Lutsky, Feldman, Estill, Savina		40	10	14
February 14, 2006	The Humanities in Focus	Yandell, Ottaway, Cooper, Bashir		42	12	28
February 23, 2006	John Bransford	John Bransford	James W. Mifflin University Professor of Education and Psychology at the University of Washington and Director, Center for Learning in Informal and Formal Environments (LIFE)	48	12	24
February 28, 2006	Is the Visual Ascendant?	Bradley, Manduca, Nagel, Schott		65	16	25
April 4, 2006	Tomorrow's Professor	Rick Reis	Consulting Professor, Electrical and Mechanical Engineering Departments, Stanford University	25	7	11
April 11, 2006	Statistics in the Liberal Arts	Dobrow, Lutsky, Zweifel		33	10	17
April 20, 2006	Knowledge Surveys	Wirth, Karl	Associate Professor of Geology, Macalester College	30	7	11
April 24, May 15, 2006	Derek Bok Book Group			26 reg.	10	16 reg.
May 3, 2006	Signature Pedagogies	Lee Shulman	President, Carnegie Foundation for the Advancement of Teaching	~65		
May 18, 2006	Educating the Net Generation	Diana Oblinger	Vice President for EDUCAUSE	~60		
May 30, 2006	New Initiatives in Academic Civic Engagement	Connole, Rick Estenson, Sterling, students		35	7	9

2004-05 LTC events connected with ILP

Date	Title	Presenters		Total Attendance	# Acad. Depts.	# Faculty
Sept. 21, 2004	Arts Center, Ecohouse, Library	Bradley, Wagenbach, Demas, others		63	8	19
Sept. 28, 2004	Reimagining General Education	Zimmerman, Ramsay		52	12	24
October 5, 2004	Ignoring the Obvious/CS comps	Musicant/Czimar Dalal/Ondich		52	12	23
October 26, 2004	Faculty Studying Together Off-Campus	M. Paas, Hagstrom, D. Strand		N/D	N/D	N/D
January 6, 2005	What I did in December: Workshop reviews	Several		~20		~15
January 13, 2005	Greater Expectations	Savina, Ciner, others		33	12	17
January 18, 2005	How We Learn	Galotti, Ferrett		60	16	30
January 25, 2005	Intellectual and Ethical Development at College	Morrall, Mork, J. Bender (student)		45	13	18
January 31, February 21, March 7 2005	How We Learn book group	Ferrett, Appleman		15-20	12	24 signed up
February 1, 2005	Collaborative and Collective Learning	Jeffrey, Rutz, Singer, Ciner		33	11	18
February 15, 2005	Field-Based Learning and Pedagogy	Huergo, students, Sandro (HECUA)		N/D	N/D	N/D
March 3, 2005	Quantitative Skills in the Sciences	Patterson		46	7	15
March 31, 2005	Aesthetic Literacy	Hutchings, Pat	Vice President, The Carnegie Foundation for the Advancement of Teaching	36	9	19
		Gale, Richard	Senior Scholar, The Carnegie Foundation for the Advancement of Teaching and Director, Carnegie Academy for the Scholarship of Teaching and Learning			
April 19, 2005	The Mind's Best Work	Nyberg	Visiting Scholar in Philosophy and Education, Bowdoin College and Clinical Ethics Consultant at the Maine Medical Center	N/D	N/D	N/D
April 21, 2005	Curriculum reform – from Principles to Process	M. Paas, Galotti		66	17	41
May 5, 2005	Reading, Writing and Quantitative Inquiry	Lutsky, Nierobisz,		26	9	12
May 10, 2005	Posse at Carleton	Cho, Appleman, Kennedy, Tisdale, students		63	13	27

2003-2004 LTC events connected with ILP

Date	Title	Presenters	
September 23, 2003	Quantitative Literacy – A National Perspective	Lynn Steen	Professor of Mathematics, St. Olaf College
September 30, 2003	The Art of Trespassing: Interdisciplinarity and the Future of the Disciplines	D. Strand, Ferrett, Goering, Wahl,	
October 7, 2003	Competencies Across the Curriculum	Steven Wilhoit Ryan C. Harris	Professor of English Learning Teaching Center Fellow University of Dayton
November 4, 2003	Dancing With Bears: A Reflection on Curricular Reform	Tom Moore	Professor of Physics, Pomona College
November 11, 2003	Disciplinary Differences in Information Literacy	Nine faculty and staff	
January 13, 2004	Introduction to Multiple Intelligences	Wichlinski, Lac, Rodman	
January 22, 2004	An Interdisciplinary Revolution: Remaking the Liberal Arts Curriculum	D. Strand, Ferrett, Kaufman, Montero, McKinstry, Prowe	
February 10, 2004	Conversing at the Crossroads: How Does Culture Affect Pedagogy?	Arai, Bierman, Bilik, Fisher, McCready, Weisberg	
February 16, 2004	The LTC After Ten Years	Frederick, Morral, Ramsey, Singer, McKinsey	
February 17, 2004	Multiple Intelligences: Student Perspectives	Wichlinski, students	
February 26, 2004	Spatial Thinking	Barbara Tversky	Professor of Psychology, Stanford University
March 2, 2004	Multiple Intelligences: A Look at Students with Language Exemptions	Ciner	
April 8, 2004	Piercing the Carleton Bubble: Responding to World Events in the Classroom	Fure-Slocum, Hemesath, McCready, Montero, Tisdale	
April 20, 2004	The Harvard Study of Undergraduate Writing	Nancy Sommers	Sosland Director of Expository Writing, Harvard University
April 27, 2004	Faculty Learning from each other – in classes	London, B. Titus, B. Irwin (student)	
May 11, 2004	Making Service Learning Work at Carleton	McNally, Doleman, Lopez, J. Lizaola (community)	
May 13, 2004	The OTHER Matrix: How faculty can work less if departments communicate more	Grawe, Jeffrey, Zabin	
May 18, 2004	Student Perspectives on Building Community at Carleton	H. Peterson (student), other students	
May 25, 2004	Collaborative Research with Students in the Humanities	Carpenter, R. Weiner	