

**MCLA Core Curriculum Tier III Capstone Course Development Grants  
June, 2005 – June, 2006**

**Chartock, Roselle**

**Revision of “America on the World’s Stage: Devil or Angel?”**

Students will explore currently relevant questions, such as “What is – and should be – k America’s role in the world today?” “What circumstances led America to the role of imperialist power (devil) and of emancipator (angel) at different times in its history?”

**Colligan, Sumi**

**Revision of Culture, Power, and Protest.”**

Taking an ethnographic and global perspective of social movements, the course is an examination of cultural practices involving implicit critique and resistance to domination and oppression, as well as explicitly political practices of public protest and international networks.

**Seely, William**

**“The Robotic Incursion.”**

The course will examine the scientific capability, potential and limitations of robotics and the social implications or robotic innovation. Technical, social, political, philosophical, religious, and environmental issues are examined in the context of this emerging technology.

**Silliman, Matt**

**“Science and Human Values.”**

Examines how the arts and humanities and the sciences “drifted apart” to form separate disciplines that communicate with each other only with great difficulty. Explores the work of E.O Wilson and Richard Dawkins (and their intellectual offspring) on the one hand and the responses of others to those claims and the ensuing debates.

**Washburn, Don**

**“Science and Spirit.”**

Examines the 21st Century task of addressing the gap between scientific theory and the body of wisdom emerging from the evolution of consciousness articulated in the great spiritual traditions. Considers the convergence of Snow’s two cultures by examining the work of leading edge scientists and other intellectuals in developing a viable synthesis.

**Whitney, Myles**

**“Capstone Seminar in Foster Care and Adoption.”**

Foster care and adoption has been identified as an important current community need by the Northern Berkshire Community Coalition (NBCC) and the North Adams Public Schools (NAPS). Students will work with the Foster Care Network, a coalition of foster and adoptive parents and community agencies. Student will address identified community needs, completing specified projects over the course of the semester.