

PROFESSIONAL DEVELOPMENT IN AND FOR A CHANGING ACADEMY
MARCH 16-17, 2006
STANFORD, CALIFORNIA



THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING
IN PARTNERSHIP WITH THE ALFRED J. SLOAN FOUNDATION

AGENDA

THURSDAY, MARCH 16

2:15 **Welcome, introductions, and overview of the meeting and its purposes**

3:00 **Opening Panel: New images of the faculty career**

Concerns about faculty careers have been on the rise over the past fifteen years. These include the growing difficulty of balancing work and life, especially for young faculty members, and the relationship among the increasing number and complexity of roles that faculty are asked to play—to name just two.

We would like to begin this meeting by imagining alternative scenarios—images of successful academic careers in which there is a productive balance among the various elements of faculty work and life. Our panelists will be asked to present several such images, and begin a conversation about what the academy would have to do to make them real possibilities for faculty today and in the future.

Panelists: Michele Marinovich, Gene Rice, and Carol Colbeck
Facilitator: Mary Huber

4:00-5:00 **Discussion of panel presentations**

5:30-7:30 **Reception and dinner at the Foundation**

FRIDAY, MARCH 17

9:00-9:45 **Plenary Session: Reflections on Thursday's discussion and framing of morning working groups.**

Creating colleges and universities in which faculty members can strike a productive balance among the various elements of faculty work and life suggests the need to think broadly and creatively about faculty professional development—including what it should look like and who has responsibility for it. Moreover, the professional development emphases, challenges, and strategies are likely to vary based on the career stage of the faculty member.

Facilitator: Chris Golde

10:00-noon Working Groups: Professional development issues, implications, and action agendas at three career stages

Participants will be divided into one of three groups, charged with formulating action agendas germane to the career stage under discussion.

Early career (including graduate education). Facilitator: Mary Deane Sorcinelli

Mid-career. Facilitator: Ann Austin

Late-career (including transition to retirement). Facilitator: David Leslie

12:30-1:30 Lunch

1:30-4:00 Plenary Session: Developing an action agenda for professional development

Based on reports from working groups, we will begin formulating recommendations for a new model of professional development.

Facilitator: Peg Miller

4:00 Adjourn